Specification of Competency Standards for the Travel Industry Unit of Competency

Functional Area - Tourism product development

Title	Establish a good relationship with overseas tourism boards
Code	110609L4
Range	This unit of competency involves the ability to establish a good relationship with overseas tourism boards, and to obtain tourism resources and products on travel destinations through these relationships.
Level	4
Credit	4 (For Reference Only)
Competency	Performance Requirements
	1. Master the knowledge of the latest travel destination trends provided by overseas tourism boards
	 Understand the available tourism resources and products Understand whether the latest travel destination trends are in line with the development of the company and local market demand Formulate the development direction of tourism products Apply knowledge and experience to establish a good relationship with overseas tourism boards through different channels
	 Meet and exchange ideas regularly with overseas tourism boards Participate in study tours organised by overseas tourism boards to strengthen communication Attend tourism product promotion event sponsored by overseas tourism boards Improve understanding of travel destinations and market trends by management Strive for the development of new tourism products by overseas tourism boards, and provide subsidies for corporate promotions Demonstrate professional skills and attitude
	 Actively participate in publicity activities and tourism product promotion event organised by overseas tourism boards
Assessment Criteria	 The integrated outcome requirement(s) of this unit of competency is/are: Analyse whether the knowledge obtained from overseas tourism boards is compatible with the development of company's tourism products; Apply knowledge and experience to establish a good relationship with overseas tourism boards; and Master the tourism resources and products provided by the overseas tourism boards, and formulate the development direction of tourism products
Remark	