## Specification of Competency Standards for the Retail Industry Unit of Competency

## Functional Area - Sales, Marketing and Multi-channel Sales Management

|              | Prepare for commodity display  |
|--------------|--|
| Code 1       | 44400714   |
|              | 111237L1   |
| O<br>ro      | This unit of competency (UoC) is applicable to staff responsible for giving assistance in showing<br>or displaying commodities in the retail industry. Practitioners have the ability to implement<br>routine work under clear guidance, and complete the preparations for commodity display to align<br>with the organisation's product promotions.   |
| Level 1      | 1  |
| Credit 3     | 3 (For Reference Only)   |
| Competency F | <ul> <li>(For Reference Only)</li> <li>Performance Requirements <ol> <li>Understand the knowledge of work related to commodity display</li> <li>Understand the purpose of commodity display, e.g.: <ul> <li>Increase customer flow</li> <li>Stimulate customers' desire to purchase</li> <li>Promote new commodity</li> <li>Fit in with thematic promotion</li> </ul> </li> <li>Understand factors to be considered in commodity display and act accordingly, including: <ul> <li>Overall image of the store</li> <li>Store environment and decoration characteristics</li> <li>Category and characteristics of commodities</li> <li>Seasonal or special festival considerations</li> </ul> </li> <li>Understand the way of handling commodity display and the related techniques of the industry</li> <li>Master usage, characteristics and operating methods of various kinds of display equipment, e.g.: <ul> <li>Display racks, shelves</li> <li>Pull-up stands</li> <li>Clothes-racks and models (apparel exhibits)</li> <li>Slogans / price tags</li> <li>Containers</li> <li>Lighting, audio equipment</li> <li>Other related equipment</li> </ul> </li> <li>Prepare for commodity display</li> <li>Type and characteristics of commodities on display <ul> <li>Type and characteristics of commodity showing/display with the higher level, including:</li> <li>Purpose and theme of showing/display with the higher level, including:</li> <li>Purpose and theme of showing/display with the higher level, including:</li> <li>Confirm details of plans for commodity showing/splay with the higher level, including:</li> <li>Special requirements for equipment such as lighting, source of electricity and audio equipment</li> </ul> </li> <li>Check whether the variety of products on display is complete, whether the received quantity is consistent with the receipt, and whether it follows the organisation's display guidelines for consistency; and understand the display instructions</li> <li>Complete the commodity display preparations in accordance with the instructions of the higher level, in</li></ol></li></ul> |

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|                        | Report to the higher level after completion of preparations  |
|------------------------|--|
|                        | 3. Exhibit professionalism   |
|                        | <ul> <li>Adhere to the requirements of related occupational safety and health ordinances in the preparations for commodity display</li> <li>Understand hygiene requirements of the organisation, related legislation, and retail laws (e.g. Trade Descriptions Ordinance (unfair trade practices), Dutiable Commodities (Liquor) Regulations, Plastic Shopping Bag Charging Scheme, Competition Ordinance, regulations on product packaging and labelling)</li> </ul>                                    |
| Assessment<br>Criteria | <ul> <li>The integrated outcome requirements of this UoC are the abilities to:</li> <li>Use various display tools and perform display work according to instructions;</li> <li>Apply fundamental skills of commodity display and complete the preparations for commodity display under the instructions of the higher level; and</li> <li>Ensure a smooth implementation of the preparations for commodity display in order to go with the organisation's related commodity promotional work.</li> </ul> |
| Remark                 | This UoC is adopted from 105038L1. The UoC title is revised.   |