

# 資歷架構快訊

## QF EXPRESS



資歷架構  
Qualifications  
Framework

June 2024 Issue



### QF走進校園 分享會

連接學習 發展未來

致歡迎辭 及 致送紀念品  
教育局副秘書長 李忠善先生, JP



## QF School Seminar

*Connecting Learning, Developing the Future*

The QF School Seminar, entitled “Connecting Learning, Developing the Future” and held on 31 January 2024, was organised by the Qualifications Framework (QF) Secretariat and co-organised by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). The Seminar received an enthusiastic response, attracting nearly 300 attendees, including members of various industry training advisory committees, secondary school principals, teachers, and representatives from training organisations.

In his welcome speech, Mr Esmond Lee Chung-sin, JP, Deputy Secretary for Education, said “QF is a clear and easy-to-understand qualifications framework that ensures quality and allows students to choose their learning pathways based on their abilities and aspirations, going step by step to

achieve their goals in study, career development, and life planning.”

After an introduction to QF and its close links with secondary school students, there were three sharing sessions, themed 1. QF provides life planning education with comprehensive support; 2. QF and Vocational and Professional Education and Training (VPET) are complementary; and 3. QF bridges school and industry. Nine invited guests shared their experience of how QF efficiently fosters life-long learning and VPET, and supports career planning from the user’s perspective.



# QF School Seminar

## Sharing Session 1:

### QF Provides Life Planning Education with Comprehensive Support

Life planning education is a continuous and life-long process built on three basic elements: self-understanding and development, career exploration, and career planning and management. Before students enter the workforce, it helps them understand their abilities and interests in addition to obtaining factual information about the labour market through multiple channels, such as workplace visit, job experience and workshop, and encourages them to gain experience in various ways. The Vocational Qualification Pathway (VQP) under QF is where teachers, parents, and students learn about the entry requirements and progression pathways of different industries. The Qualifications Register (QR) is where students look up the recognition status of learning

#### Guest speakers:

- Ms Woo Pui-ling, Senior Education Officer (Life Planning Education Section) of the Education Bureau
- Ms Wong Pui-chi, Principal of Chiu Chow Association Secondary School
- Dr Chiu Sau-mee, Deputy Executive Director (VPET) of HKCAAVQ



From left: Dr Chiu Sau-mee, Principal Wong Pui-chi, Ms Woo Pui-ling, and Mr Ernest Lee, Senior Manager of QF Secretariat

programmes so that they can make informed decisions, continue learning, and prepare themselves for future opportunities and challenges.

## Sharing Session 2:

### QF and VPET are Complementary

Vocational and Professional Education and Training (VPET) emphasises practice and application. The Education Bureau encourages applying QF components, such as the Specification of Competency Standards (SCS) and VQP of individual industries, to higher diploma and applied degree programmes to strengthen the links between study and work. Tung Wah College consulted QF components during the design of two applied degree

#### Guest speakers:

- Dr Tsang Wing-hong, Associate Director of the Educational Innovation Leadership Project, The Education University of Hong Kong
- Professor Sally Chan, President of Tung Wah College
- Dr Lam Sai-ming, Associate Head of College of Life Sciences and Technology, HKU School of Professional and Continuing Education



From left: Dr Lam Sai-ming, Professor Sally Chan, Dr Tsang Wing-hong, and Ms Peggy Wong, Senior Manager of QF Secretariat

programmes to allow greater flexibility in student admission and enable applicants to enter different years of study based on their experience and qualifications. HKU School of Professional and Continuing Education is actively offering QF-recognised Applied Learning (ApL) and Higher Diploma programmes to diversify students' exit pathways and development. Graduates may also make use of Credit Accumulation and Transfer (CAT) in articulating to other QF-recognised courses. Meanwhile, in response to the Government's optimisation of senior secondary curriculum, many secondary schools are developing QF-recognised school-based courses. The SCS of different industries are not only important sources of reference for the design of courses but also save time in collecting industry information. Moreover, QF's industry networks benefit students with company visits, workplace learning, and internship placements.

## Sharing Session 3:

### QF Bridges School and Industry

The three guest speakers introduced different initiatives for secondary school students to establish close industry connections. For example, some industry associations accept students of QF-recognised courses as student members, providing them with opportunities for in-person contact with the industries and broadening their horizons. Some organisations offer diverse learning opportunities for secondary school students to gain experience in the real-world work environment and skill requirements of the workplace. These will not only help students find their directions of development but also support the continuous growth of industries, eventually creating a win-win for businesses, schools, and students.

#### Guest speakers:

- Ms Florine Tang Ka-fung, Secretary General of the Project WeCan Foundation Secretariat
- Mr Ken Lo, CEO of SEED Foundation
- Dr Ringo Lee Yiu-pui, Chairman, The Institute of The Motor Industry Hong Kong



From left: Mr Ken Lo, Ms Florine Tang Ka-fung, Dr Ringo Lee Yiu-pui, and Ms Jackie Hau, Senior Manager of QF Secretariat

# QF Promotion in the School Sector



Since the 2014-2015 academic year, the QF Secretariat, supported by Education Bureau's Career Guidance Section, has been organising industry experience activities for Secondary 4 to 6 students. These activities, led by the Industry Training Advisory Committees, include career talks, workshops, and visits with the aim of enhancing students' understanding about various industries and QF through diverse experiential learning and facilitating their study and career planning. All senior secondary school students in Hong Kong can enrol in these activities through their schools. They join these activities for free and receive certificates of attendance upon completion.

## QF-recognised School-based Courses link Study with Work

With the Government optimising the senior secondary curriculum, schools can free up class time to cater for the needs of diverse students, opening up opportunities for further study and employment. More and more schools are developing QF-recognised school-based courses to diversify their exit pathways.



School-based courses are application-oriented, allowing experiential learning and helping students to know about the operations of related industries.



The courses are hosted by the schools, without restrictions on viable minimal class size, subject area, class time, course duration, etc.



Schools can choose to offer courses at QF Levels 1 to 3 based on students' abilities.



Students obtain **QF-recognised certificates** on completion of the courses, meeting parents' expectations.



Special schools can offer school-based courses to enhance students' self-care ability and life skills.



When designing the curriculums, schools can save time and effort by consulting the Specification of Competency Standards (SCS) of over 20 industries launched under QF.



The industry networks of QF facilitate close collaboration with industry in curriculum design, teaching, and assessment. Schools can involve industry partners in providing students with opportunities for company visit, workplace learning, and internship.

## The latest promotional leaflet produced by the QF Secretariat



Available at the QF Resource Centres. Please feel free to collect a copy.



## Latest News

### Sharing Session on Good Practices on Credit Accumulation and Transfer

QF continues to improve its infrastructure and supporting measures to put up an articulation ladder with ensured quality and unlimited access for learners. Credit Accumulation and Transfer (CAT) reduces repeated learning, motivates and encourages study, and allows flexibility in achieving educational goals and taking up opportunities for development.

On 19 March 2024, QF Secretariat organised a Sharing Session on Good Practices on Credit Accumulation and Transfer to discuss the latest applications and development of CAT with more than 150 representatives from tertiary institutions, training organisations, government departments, regulatory bodies, and different industries. The three invited guest speakers were Dr Cheung Kin, Associate Professor at the School of Nursing, The Hong Kong Polytechnic University; Ir Chris Cheung, Vice Chancellor of

CLP Power Academy; and Ms Leung Ka-lai, MH, Chief Executive Officer of the Hong Kong Institute of Bankers. They shared invaluable experience of applying CAT, from the perspectives of higher education institution, corporate academy, and professional body, as a reference for different stakeholders to design and optimise their CAT mechanisms.

Mr Ng Siu-kei, Principal Assistant Secretary (Further Education) of the Education Bureau, said in his welcoming speech that the application of CAT is gradually extending. He hopes that in the future, different training organisations, including educational institutions, professional bodies, companies and trade unions, can develop more single sector and cross-sector CAT cooperation plans to open up flexible and multiple access pathways for learners.

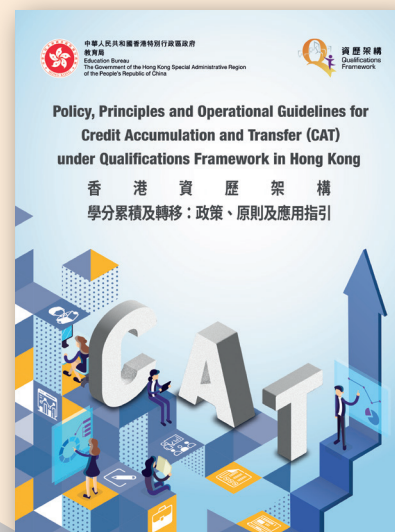


From left:  
Mr Steve Lai, General Manager of QF Secretariat; guest speakers Ir Chris Cheung and Dr Cheung Kin; Mr NG Siu-kei, Principal Assistant Secretary (Further Education) of Education Bureau; guest speaker Ms Leung Ka-lai, MH; Mr Albert Chow, Executive Director of HKCAAVQ

### The latest version of "Policy, Principles and Operational Guidelines for Credit Accumulation and Transfer (CAT)"

To keep pace with the latest developments and foster the application of CAT, the Education Bureau and QF published the latest version of "Policy, Principles and Operational Guidelines for Credit Accumulation and Transfer". It cites a number of good practices of CAT for stakeholders' reference. Such practices include recognising prior learning and experience, developing cross-sectoral learning pathways, enhancing the transparency of CAT processes and policy, and mapping learning outcomes, etc.

To download the latest version of the CAT booklet, please visit <https://www.hkqf.gov.hk/en/qf-cat>





## The Arboriculture and Horticulture Industry launched Recognition of Prior Learning

The Recognition of Prior Learning (RPL) mechanism provides an alternative route for practitioners from different backgrounds to have their knowledge, skills, and experience officially recognised under QF. It promotes continuing education, life-long learning, and career development among practitioners, thus improving the overall competitiveness and professionalism of individual industries.

The Arboriculture & Horticulture Industry Training Advisory Committee (ITAC) held a launch ceremony of RPL for the industry on 26 March 2024. In his welcoming speech, Mr Mok Mong-chan, Assistant Secretary (Further Education) of the Education Bureau, thanked the ITAC for its active participation and support in laying a solid foundation for the long-term development and talent training of the industry. RPL was officially launched on 1 April 2024 by the arboriculture and horticulture industry, the 19th industry to implement the RPL mechanism. There are four RPL clusters at QF Level 2 and Level 3 inviting applications.



Mr Mok Mong-chan, Assistant Secretary (Further Education) of the Education Bureau (4th from the left), officiated the launch ceremony together with representatives from the Arboriculture and Horticulture ITAC, the QF Secretariat and the RPL Assessment Agency.

### Explore the Application and Acceptance of RPL

One key factor for the success of RPL is that more and more training organisations, employers, and professional bodies are accepting RPL qualifications. At the launch ceremony, representatives from the assessment agency, HKU SPACE, gave a detailed explanation of RPL application procedures. During the sharing session, guest speakers discussed, from the ITAC, employer and employee's points of view, how stakeholders can apply and accept RPL, integrating education with skills, and improving the efficiency of work and study.

### Pledge to Support RPL

Success of RPL lies in the support of various stakeholders. At the launch ceremony, representatives from 13 arboriculture and horticulture industry partners and training organisations participated in a partner commitment ceremony, pledging to work together in promoting RPL and assisting employees in submitting applications.



The 13 partners pledged to support the RPL, enhancing the industry's overall quality and professionalism.



# Outreaching

Representatives of the QF Secretariat attended a seminar co-organised by the Hong Kong Polytechnic University and the Hong Kong Council for Accreditation of Academic and Vocational Qualifications on 12 April 2024 to share good practices of Credit Accumulation and Transfer under the QF. The seminar attracted nearly 40 attendees from different sectors.



The Hong Kong Council for Accreditation of Academic and Vocational Qualifications and the QF Secretariat were invited by the Hospital Authority Academy to introduce the QF and programme accreditation at a meeting on 29 April 2024.



The QF Secretariat was invited by HKU SPACE to share practical information on the QF, career planning, and Qualifications Register to a number of secondary school teachers studying the *Certificate Course on Career Guidance and Life Planning for Secondary School Teachers* on 7 May and 25 May 2024.

DFI Retail Group and PolyU SPEED under the College of Professional and Continuing Education (CPCE) officially signed a Memorandum of Understanding (MoU) on 9 May 2024. Mr Steve Lai, General Manager of QF Secretariat, was invited to witness the Ceremony. Ms Joy Jinghui Xu, DFI Group Chief People and Culture Officer, and Dr Jason Chan, MH, JP, Director of PolyU SPEED and Associate Dean (Information and Development) of CPCE jointly signed the MoU. This MoU deepens the partnership between the two parties and will develop the first retail course at QF Level 6 in Hong Kong.



# Interaction with Industries

## Industry activities

### Retail



The Hong Kong and Kowloon Labour Unions held a mentor training day - the 2024 New Year Training Workshop on 31 January 2024. About a hundred members of the union attended.



### Fashion



The Laundry Association of Hong Kong promoted the RPL and the Award Scheme for Learning Experience 2024 to their members at its Spring Dinner on 21 March 2024. Dr Chan Pak-li, Under Secretary for Commerce and Economic Development, was invited to present the RPL Statement of Attainment to laundry industry practitioners to encourage applications for recognised qualifications from other practitioners.

### Fashion



The Garment Fashion Practitioners' Association organised an Open Day on 14 April 2024 to help garment industry practitioners understand the RPL and its application process. Representatives from the QF Secretariat and the Clothing Industry Training Authority, the assessment agency of the RPL for the Fashion Industry, provided on-site support to practitioners for RPL application and inquiries.



### Beauty & Hairdressing



The Beauty and Hairdressing ITAC promoted QF on the stage of the 24th SISTERS BeautyPRO Trade Fair on 22 May 2024, introducing the RPL mechanism and the Award Scheme for Learning Experiences through a chat-session. A hair style demonstration session, "QF Magic in Hairdressing", where awardees of the Award Scheme for Learning Experiences demonstrated relevant abilities in styling design in the Hairdressing Industry, showing how the QF standards enhances the professionalism of the industry and helps practitioners develop their career.

### Logistics



IKEA organised an RPL Promotion Day and Briefing Session on 30 May 2024 for its employees to understand the development of QF in the Logistics Industry and the RPL mechanism. Employees were assisted to apply for the RPL on the spot.



# Interaction with Industries

## School projects and other academic activities

### Travel



Get to know Travel Industry with QF: Touring with You - Experiential Workshop of Tour Guiding and Escorting  
Date: 2 Feb 2024  
Venue: Sai Kung Town Center and HKCT Jockey Club Ma On Shan Campus

### Printing & Publishing



Get to know Printing Industry with QF: Printing with Creativity - Workshop of Decorative Printing (Eco Bag)  
Date: 19 Jan 2024  
Venue: VTC ProAct (Printing) Centre



### Insurance



Get to know Insurance Industry with QF: Taster Workshop on Insurance Underwriting  
Date: 7 Feb 2024  
Venue: The Hong Kong Federation of Insurers



### Hairdressing



Get to know Hairdressing Industry with QF - Image and Style Design Experiential Workshop  
Date: 23 March 2024  
Venue: Hong Kong Design Institute (Tseung Kwan O)



### Jewellery



Get to know Jewellery Industry with QF: Jewellery Industry FutureSkills Experiential Workshop  
Date: 25 April 2024  
Venue: Chow Tai Fook Jewelry



### Catering



Get to know Catering Industry with QF  
Date: 30 April 2024  
Venue: HKCT Jockey Club Ma On Shan Campus, Catering Training Center



### Beauty



Get to know Beauty Industry with QF - Special Effects Make-up Experiential Workshop  
Date: 18 April 2024  
Venue: Hong Kong College of Technology (Ma On Shan)



### Watch & Clock



Get to know Watch & Clock Industry with QF: Watch & Clock Workshop  
Date: 25 May 2024  
Venue: VTC ProAct (Precision Engineering) Centre



### Testing, Inspection and Certification



"Know More about Testing and Certification" - Company visit  
Date: 6 June 2024  
Venue: Intertek Notary Company Limited

