## Specification of Competency Standards for the Printing & Publishing Industry Unit of Competency

## Functional Area - Operation and Management

Title	Understand the merits and purposes of printing standards
Code	106241L5
Range	Understand that printing is no longer a matter of techniques, inherent experience and subjective judgment. It has developed into a set of common knowledge defined by standardised materials, environment, equipment and workflow control. Quality should be judged on the basis of the specifications of printing standards, which serve as a common yard stick for customers, clients, and staff members of the printing company to set and measure quality metrics.
Level	5
Credit	3 (For Reference Only)
Competency	Performance Requirements 1. Understand the objectives of printing standardisation
	<ul> <li>Understand the objectives of regularisation in printing standardisation, such as the range of hue of printing inks, paper white, ambient lighting sources, printing machine's performance, etc.</li> <li>Understand the objectives of systemisation in printing standardisation, such as systemised knowledge acquisition and communication, and the computerisation performs repetitive work automatically.</li> <li>Understand the objectives of quantisation in printing standardisation, such as measuring quality in every stage of the workflow, and ensuring that same data input returns the same output.</li> <li>With the above knowledge, be able to understand the various merits and purposes of printing standardisation, and how the printing company can make use of these standards.</li> <li>Know how to maximum the benefits of standardisation in the printing company.</li> </ul>
Assessment Criteria	<ul> <li>The integrated outcome requirements of this unit of competency are:</li> <li>Be able to identify elements of regularisation, systemisation, and quantification in various printing standards.</li> </ul>
	<ul> <li>Be able to determine how the printing company can benefit from various elements.</li> </ul>
Remark	