

Qualifications Framework:
Use of Credit

From pilot exercise to implementation

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The Pilot Exercise

Use of Credit – Pilot Exercise

- 10 providers
- 15 programmes at levels 2 to 4 of the Qualifications Framework (QF)
- > Two years: from programme development to accreditation and from consultation to implementation (Q4 of 2010 to the beginning 2013)
- Discussion and Future Work

Award Title Scheme (ATS)

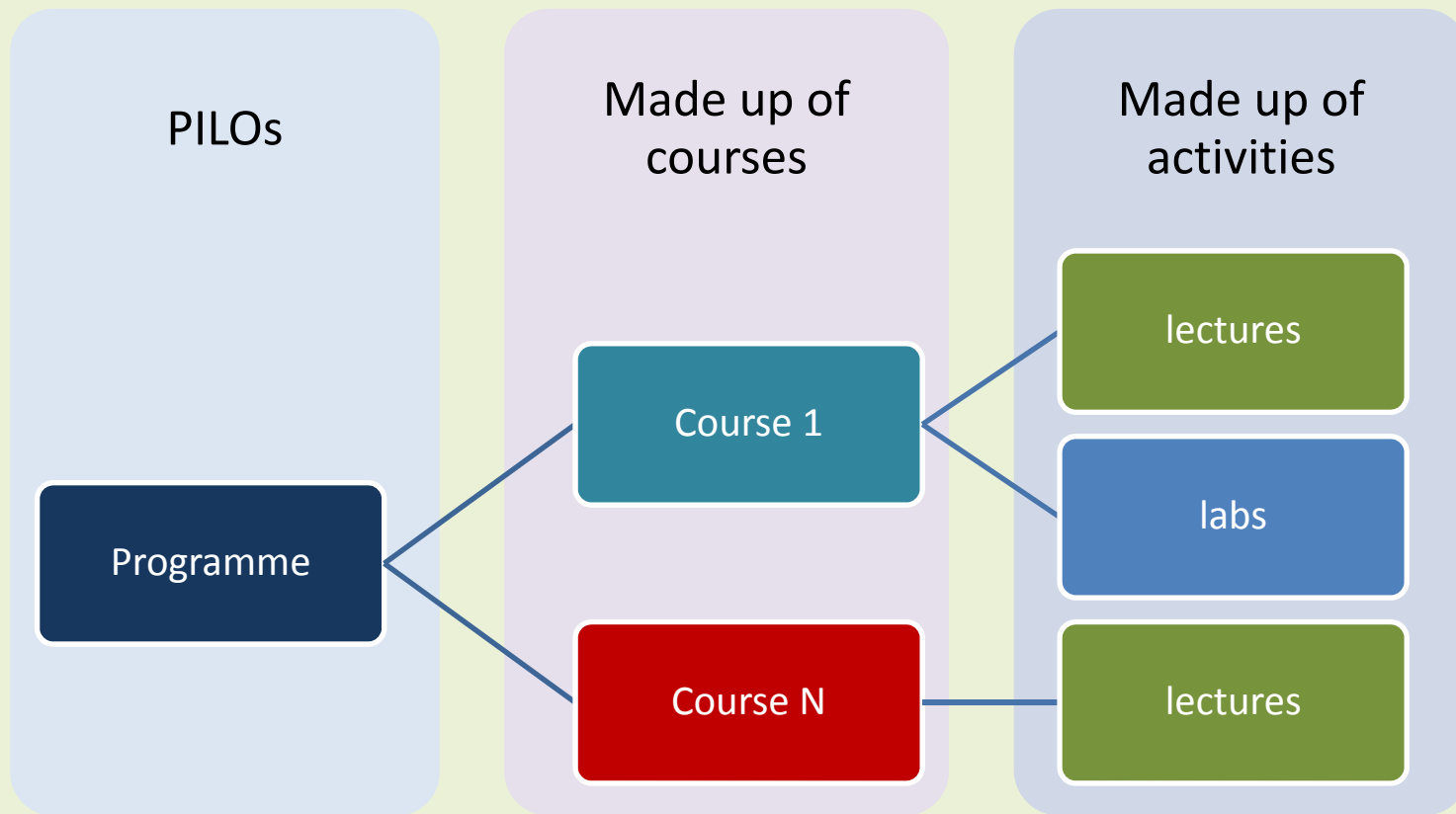
QF Level	Award Titles Permitted for Each Level						
7	Doctor 博士						
6	Master 碩士	Postgraduate Diploma 深造文憑	Professional Diploma 專業文憑	Advanced Diploma 高等文憑	Diploma 文憑	Certificate 證書	
		Postgraduate Certificate 深造證書					
5	Bachelor 學士		Professional Certificate 專業證書	Advanced Certificate 高等證書			
4	Associate 副學士	Higher Diploma 高級文憑					
		Higher Certificate 高級證書					
3							
2							Foundation Certificate 基礎證書
1							

Key Issues

- QF Credit → the amount of learning
- Clear and transparent
- Efforts expected to complete a programme or individual course / subject
- Eventually to facilitate credit transfer among institute

Key Concept

“average student”



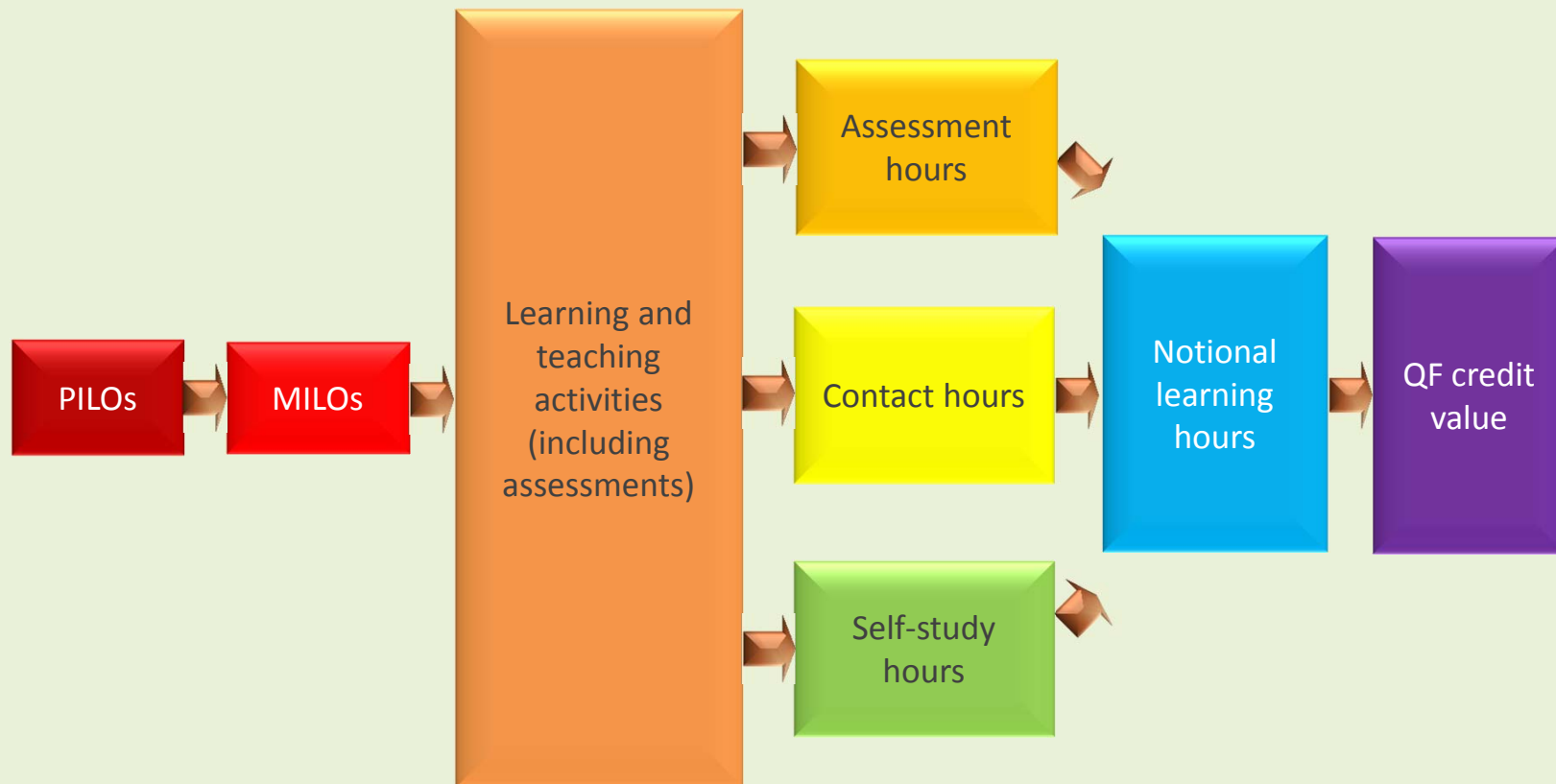
Use of Credits

- Credit Assignment Process – Overview
- Estimating Notional Learning Hours
- Contact Hours : Self-study Hours
- Proposed Treatment of Items



Credit Assignment Process - Overview

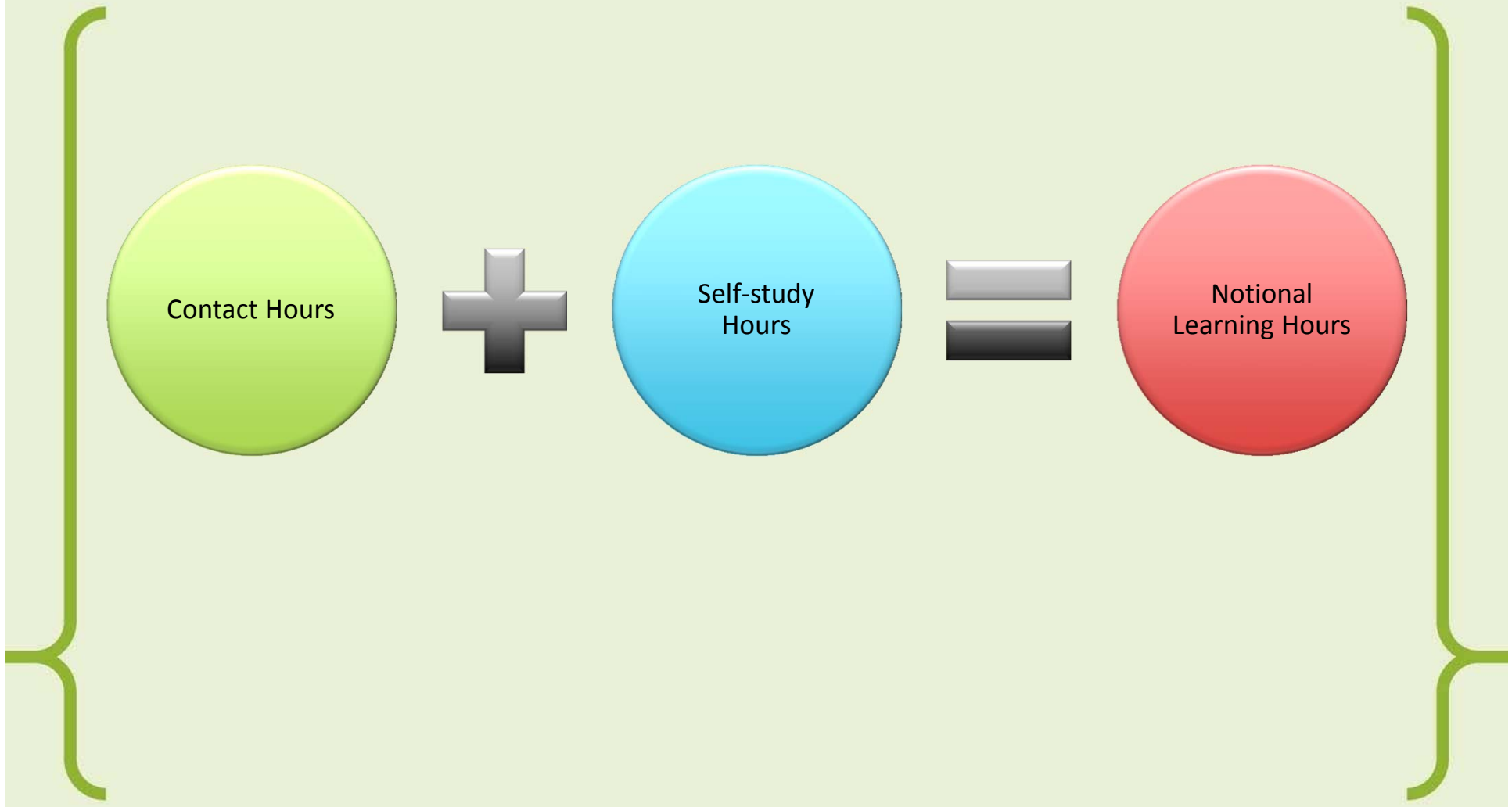
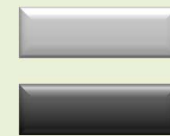
Credit Assignment Process



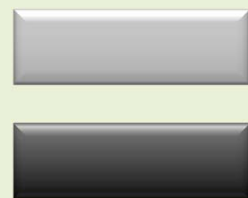
10-step Approach

1. Specify intended learning outcome (milos)
2. Assign QF level to the module
3. Specify assessment method
4. Estimate notional learning hours
5. Assign QF credits
6. Repeat 1 to 5 → QF credit for all modules
7. Complete document for the programme
8. Review/vetting by peers/external advisors
9. Endorse and approve programme proposal
10. Review and evaluate process

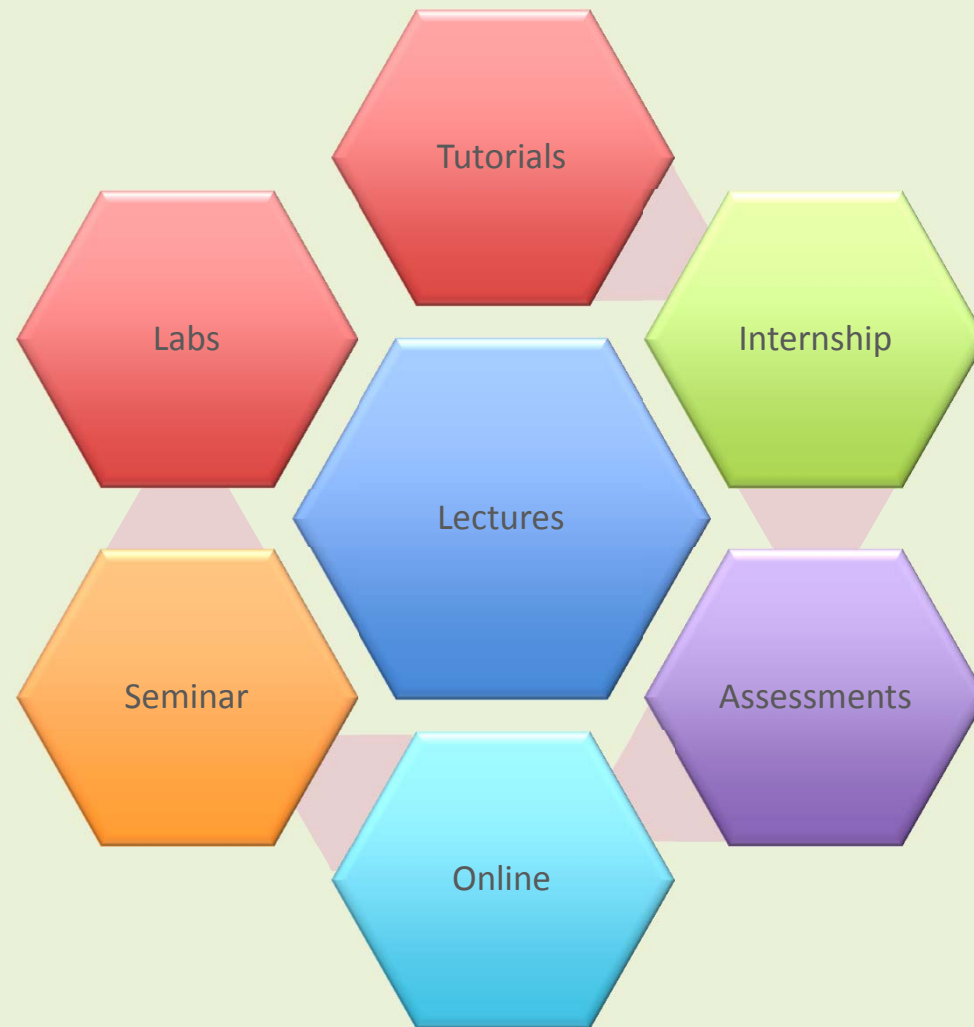
One Simple Rule



QF Credit vs. Notional Learning Hours



Estimating Notional Learning Hours



Estimating Notional Learning Hours

		<i>Learning outcomes</i>	<i>Contact hours (a)</i>	<i>Self-study hours (b)</i>	<i>Total hours (a+b)</i>
Learning and teaching activity					
1	Lecture				
2	Tutorial				
3	Practical work (laboratory, workshop, etc)				
4	Online, distance and blended learning				
5	Internship / placement / fieldwork				
6	Others				
Assessment					
7	Exercise				
8	Project				
9	Test / examination / assessment activities				
10	Others				
Total NLHs					
QF credit = Total NLHs/10					

Contact Hours : Self-study Hours

<i>Learning and teaching activity</i>	<i>Ratio of contact hours to self-study hours</i>
Lecture	Range from 1:0.5 to 1:2
Tutorial	Range from 1:0.5 to 1:2
Practical work (laboratory, workshop, etc)	Range from 1:0.5 to 1:2
Project	Range from 1:0.5 to 1:2
Online, distance and blended learning	Realistic estimation of learning time
Internship / placement/ fieldwork	Actual hours (for learning)
Others	Range from 1:0.5 to 1:2

Special Items

Internship, placement and fieldwork

Actual number of hours (for learning)

Show separately:

- Credit value for internship and workplace learning
- Credit value for core programme

Online learning

Contact hours – actual hours of face-to-face contact

Self-study hours – realistic estimation of learning time



Proposed Treatment of Items

Implementation

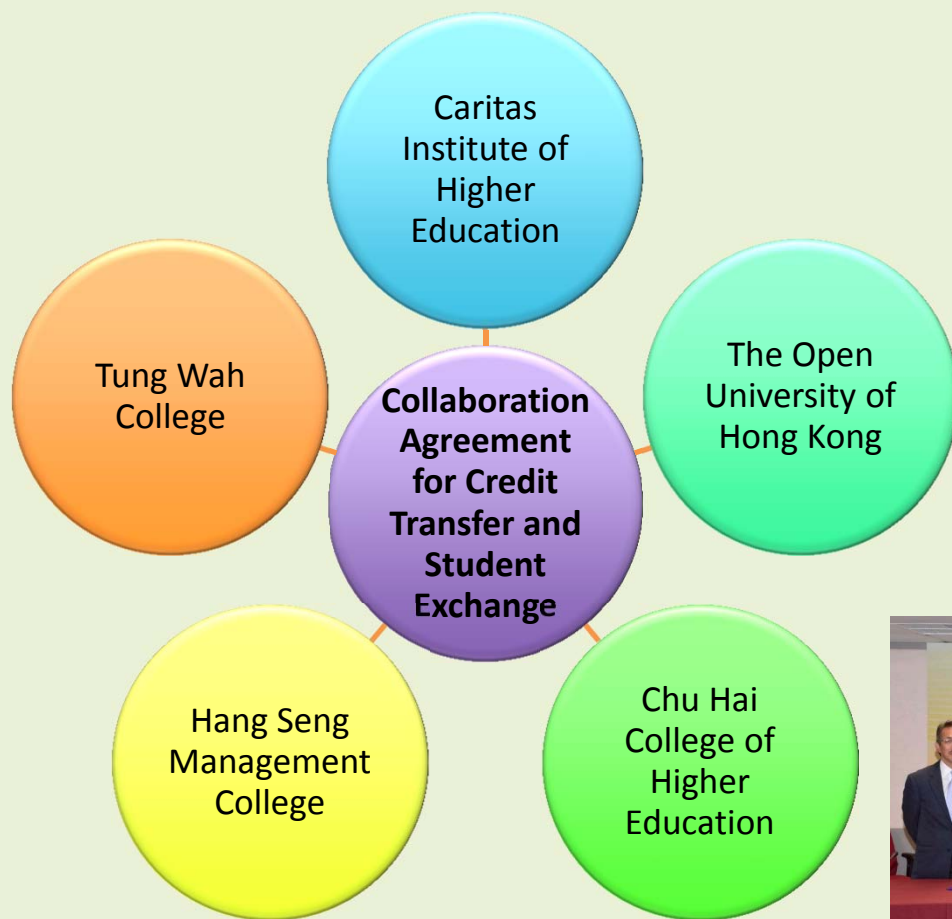
➤ **1 January 2014**

- **new** programmes at QF Levels 1 to 4 to show QF credit values on QR

➤ **1 January 2016**

- **all** programmes at QF Levels 1 to 4 to show QF credit values on QR

Collaboration Agreement



MOU on Credits Among Five Institutes

1. Mutually recognize and accept the credits gained by students using **QF credit** as a common currency
2. Establish the credit transfer arrangement
3. Encourage reciprocal exchange of students for the purpose of academic study

→ [Allowing students to take courses at other institutes](#)

**** QF level 5**



Thank you!