

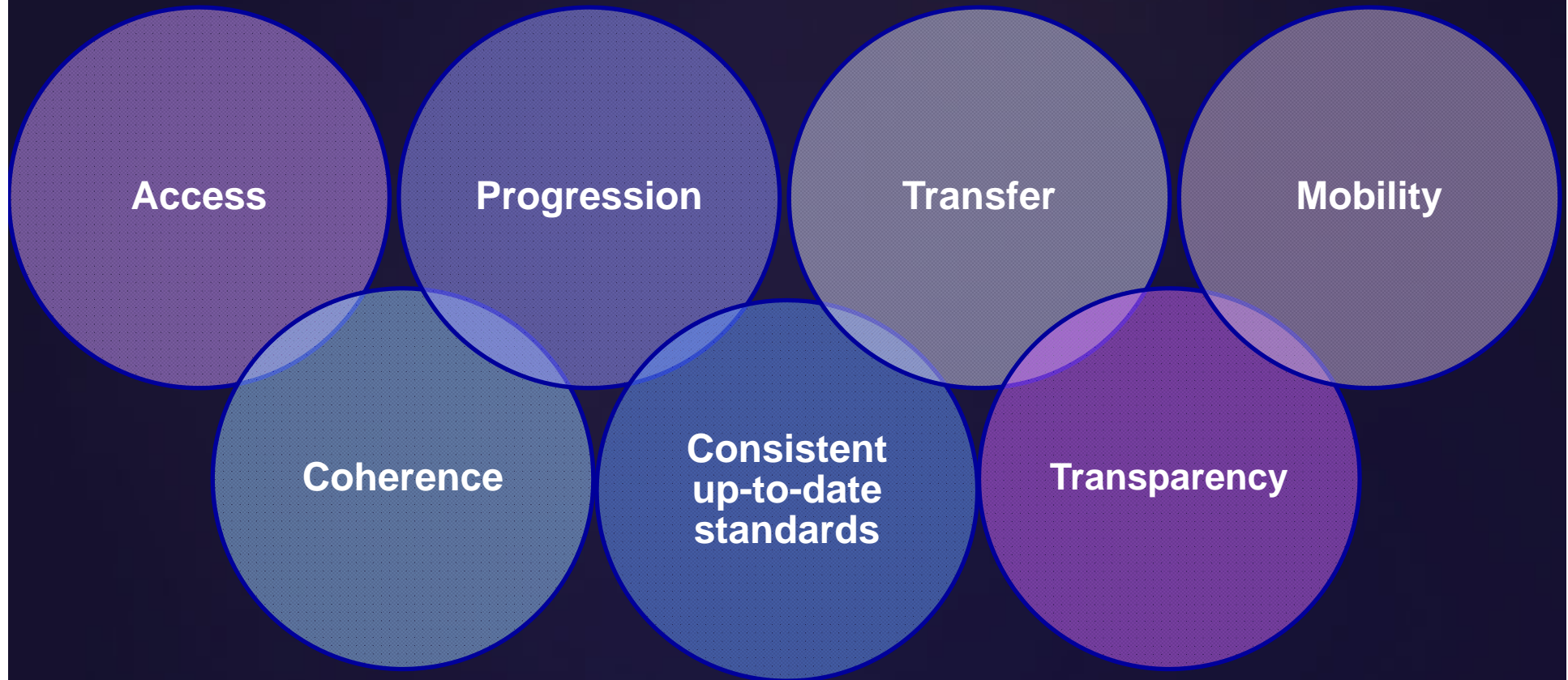


Building Articulation Pathways Across Sectors

**Dr Janet Brown
Chief Executive
Scottish Qualifications Authority**



Drivers for framework development



Benefits for individuals

- ◆ Achievement is recognised across the system
- ◆ Use to plan progression and future
- ◆ Increases mobility at home and abroad
- ◆ Opens up opportunities for further study



Benefits for employers and industry

Assurance about level of skill of employees

Attracts, retains & motivates workforce



Skilled workforce → increased productivity

Identifies gaps & assists in planning



Benefits for institutions

- ◆ Level of skills/knowledge of students – right student on right course
- ◆ Mobility between institutions – national & international
- ◆ National system & benchmarking
- ◆ Allows education systems to ‘talk’ to each other



Benefits for governments and their agencies

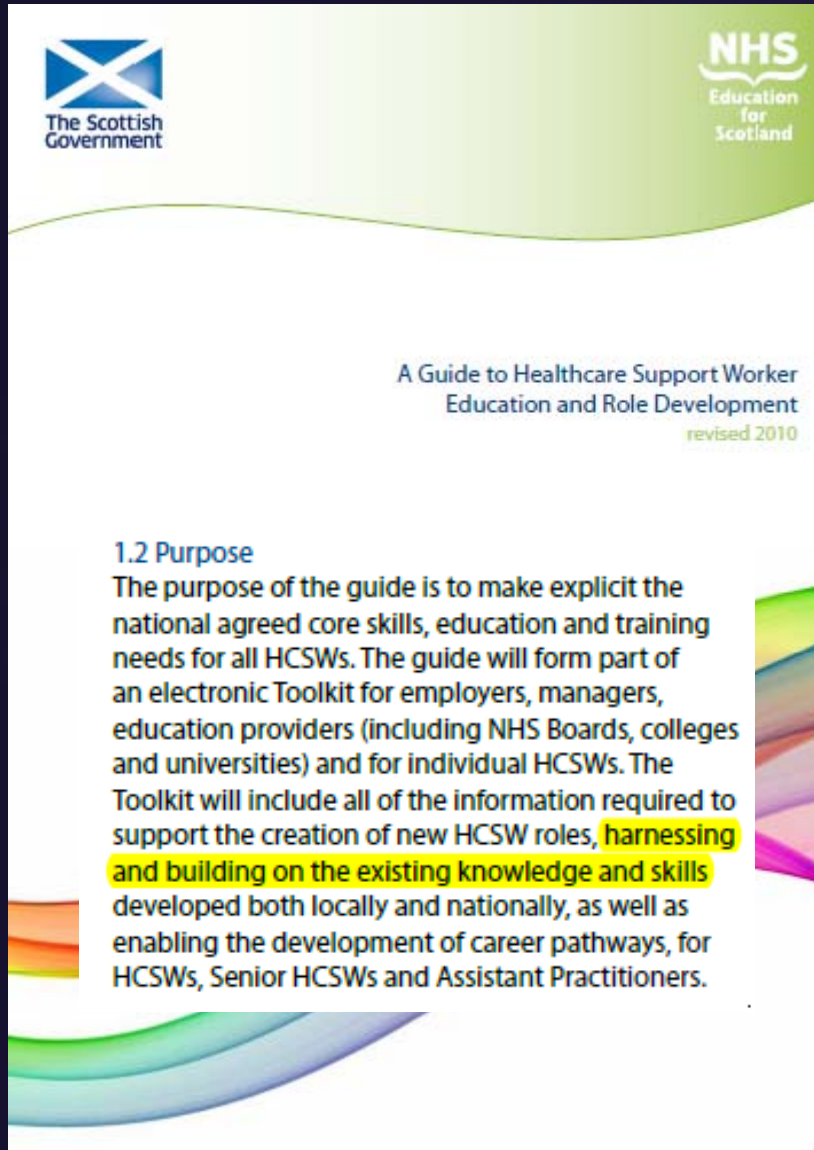
- ◆ Planning and policy
- ◆ National system
- ◆ Coherence in the Vocational landscape
- ◆ Economic benefits

Features of Effective Frameworks

- ◆ Trust in comparability of awards
- ◆ Maintaining momentum
- ◆ Managing expectations
- ◆ Tie in with other policy developments
- ◆ Stakeholder buy-in



Progression – Scottish Health Service



The Scottish Government

NHS Education for Scotland

A Guide to Healthcare Support Worker Education and Role Development
revised 2010

1.2 Purpose
The purpose of the guide is to make explicit the national agreed core skills, education and training needs for all HCSWs. The guide will form part of an electronic Toolkit for employers, managers, education providers (including NHS Boards, colleges and universities) and for individual HCSWs. The Toolkit will include all of the information required to support the creation of new HCSW roles, harnessing and building on the existing knowledge and skills developed both locally and nationally, as well as enabling the development of career pathways, for HCSWs, Senior HCSWs and Assistant Practitioners.



Transfer between Sectors

Choose an SCQF level below to see all the SQA qualifications in the Power Generation and Renewables sector.

Choose an SCQF level



Level

5

Level

6

Level

7

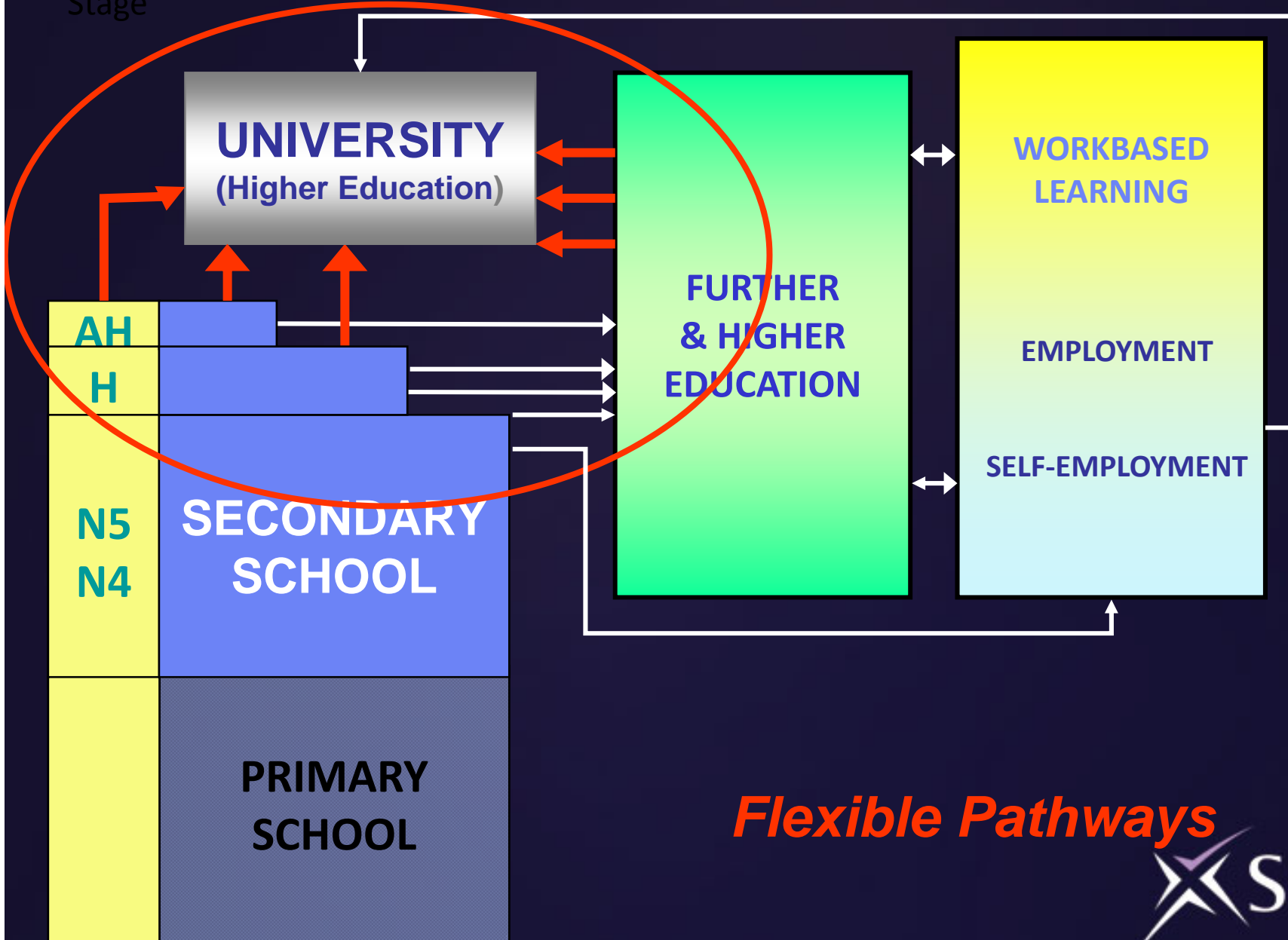
Level

8



Educational Pathways in Scotland

Stage



Flexible Pathways



SQA HNDs

- ◆ Higher Education Qualifications
- ◆ Developed in partnership with colleges, universities and industry
- ◆ Develop vocational skills and knowledge and understanding
- ◆ Provides articulation pathways to university
- ◆ Entry into the workplace



Chinese HND graduates – Destination for further study

UK, Netherlands, Malaysia, USA, Australia, New Zealand, Ireland, France, Canada, Russia, Belgium, Singapore



**Students have been accepted by around 200 universities
in different countries on the strength of having
obtained the SQA HND**

The future

- ◆ Growing number of frameworks worldwide
- ◆ Transforming education & economies
- ◆ Continued commitment to partnerships
- ◆ Allowing progression in and between sectors



