



Hong Kong Qualifications Framework: Major Milestones and the Way Forward

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Government of the Hong Kong Special Administrative Region

Background

- Globalization
- Knowledge- based Society
- Upgrading the quality of human capital



Hong Kong's manpower situation in 2001

Working population with educational attainment at or below lower secondary level

37%

Shortage of manpower supply at post-secondary and first degree and above

102,000 persons

Surplus of manpower supply at upper/lower secondary and below

232,000 persons



Core issues

Proliferation of qualifications



Competitiveness of Workforce?

Unclear progression pathways



5th May 2008



資歷架構

Qualifications Framework



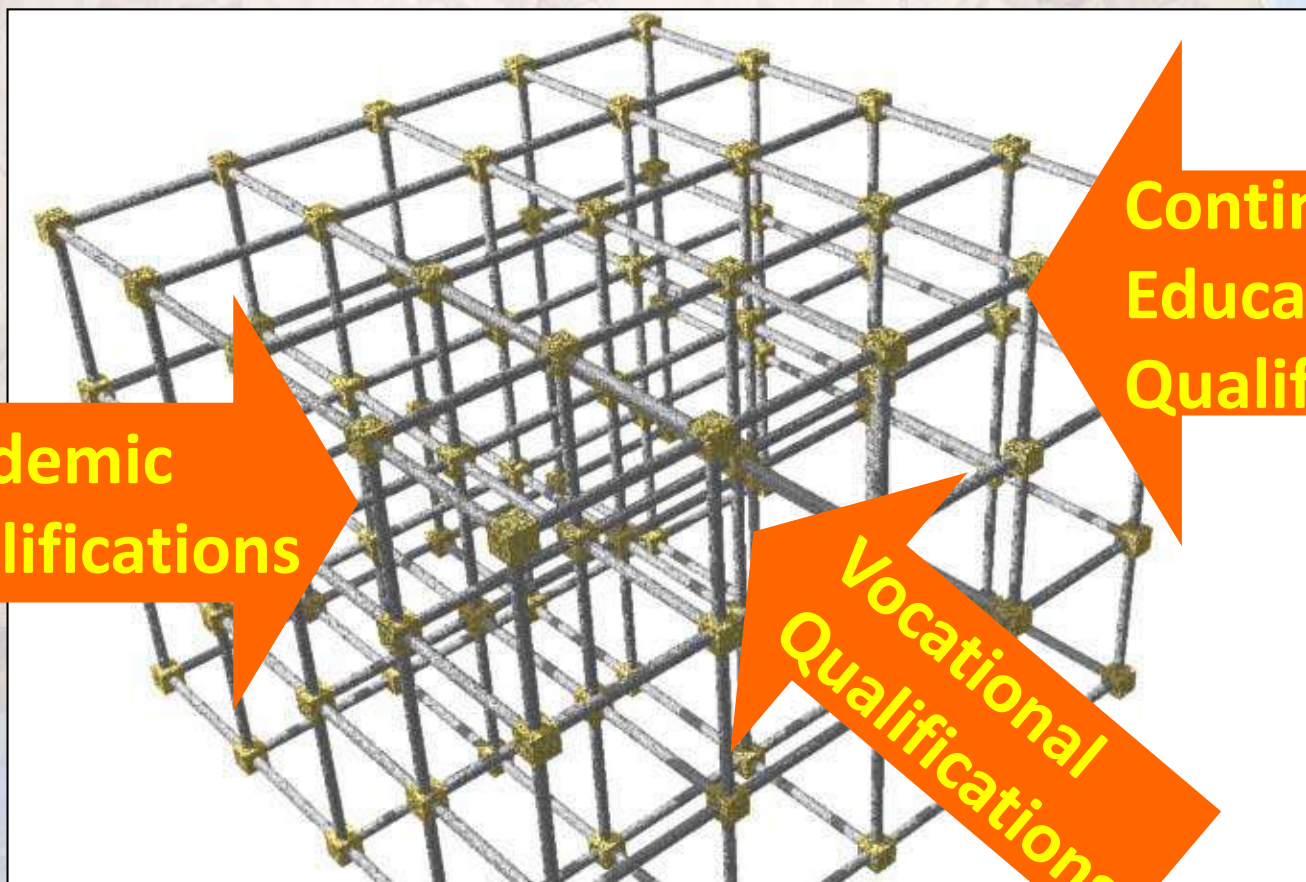
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Hong Kong Qualifications Framework

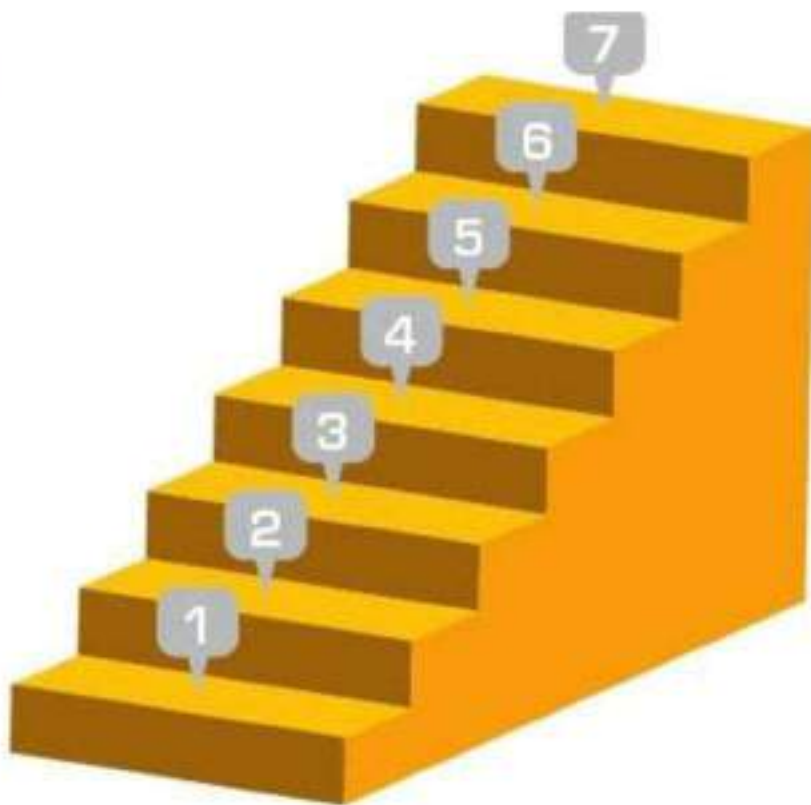
Academic
Qualifications

Continuing
Education
Qualifications

Vocational
Qualifications



A seven-level hierarchy



GENERIC LEVEL DESCRIPTORS



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Robust Quality Assurance Mechanism

Accreditation of Academic and Vocation Qualifications Ordinance



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

Self-accredited
institutions



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Qualifications Register (QR)



The Government of Hong Kong
Special Administrative Region

Main Login 繁體 簡體

- Introductory Message
- What is QF?
- What is QR?
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Qualifications Register

Welcome to the Qualifications Register (QR).
Information on qualifications recognized under the
Qualifications Framework is ready for your inquiry.

Please select the appropriate button if you want to:

- Look for information on Current Learning Programmes
- Enquire information on Qualifications
- Look for information on Operators / Assessment Agencies

Go



The QR is best viewed with Internet Explorer 5.0 or Netscape 8.0 or above and with 1024x768 resolution

Last update date: 28/01/2013

No. of Visit: 670510

www.hkqr.gov.hk



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Qualifications Register (QR)



**No. of education
and training
providers: 210**

**No. of
qualifications:
over 7,600**

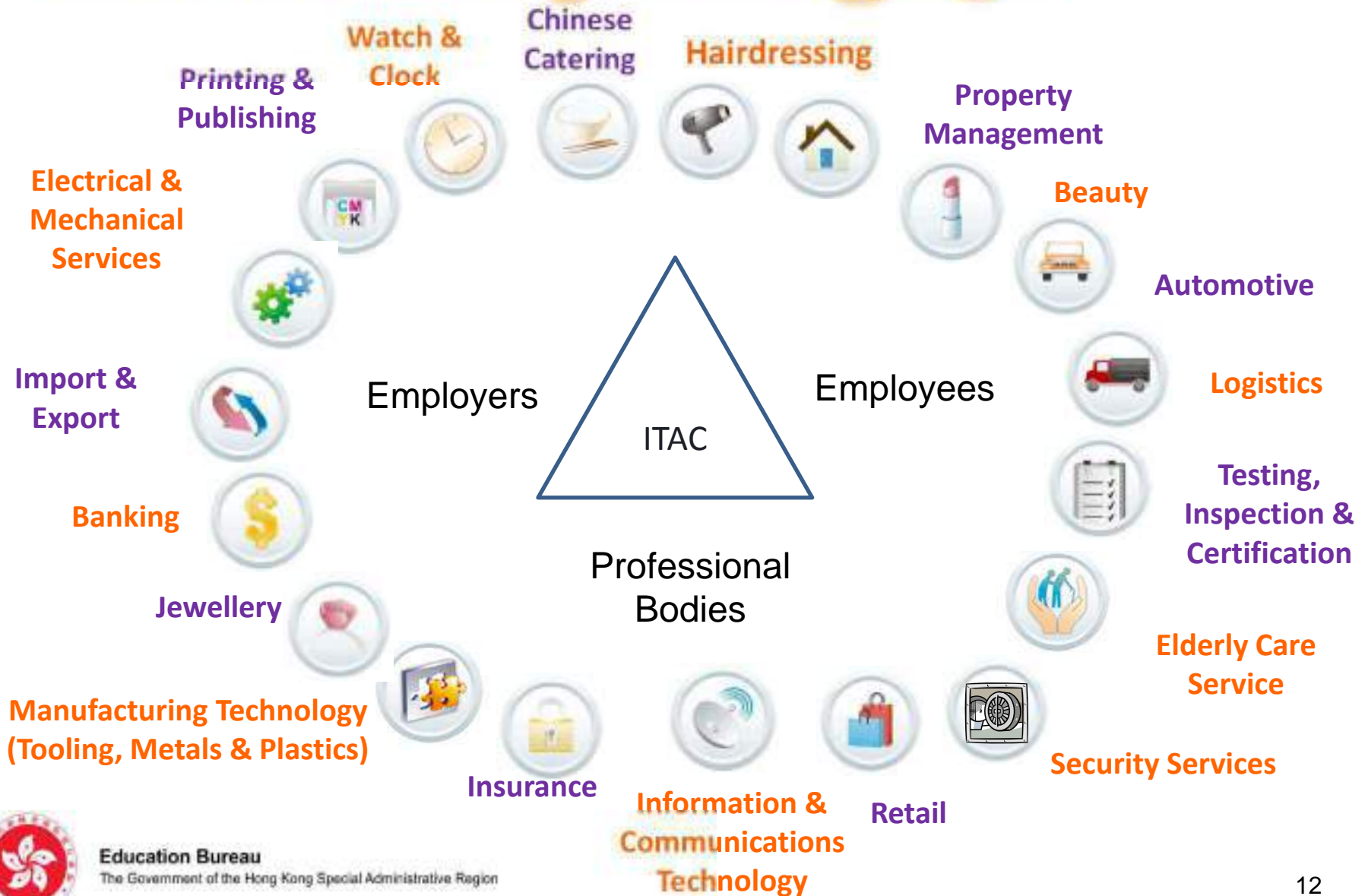


An Industry-led Framework

- Industries join the QF by setting up Industry Training Advisory Committees (ITACs);
- So far, 19 industries, covering about 46% of total labour force, have set up ITACs;
- ITAC is tasked, among other roles, to draw up Specification of Competency Standards (SCSs) ;
and
- 12 industries have drawn up their respective SCSs.

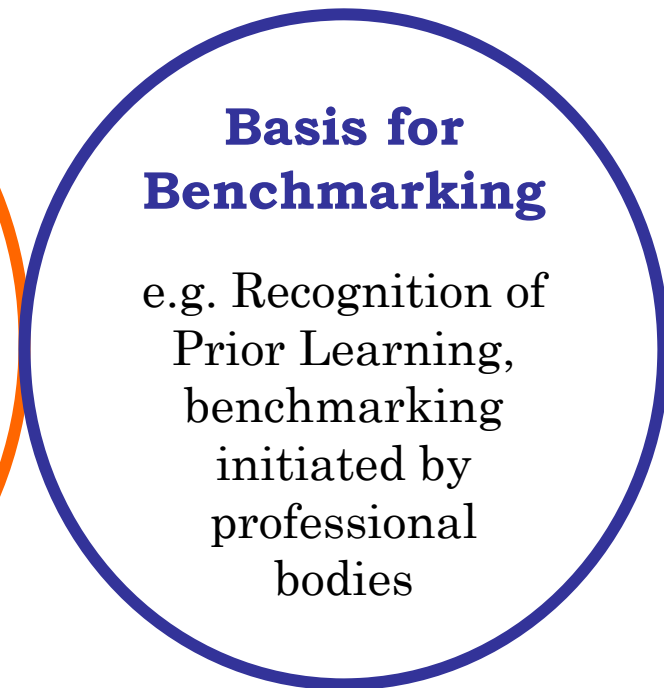


Industries joining QF



What is SCS for?

Major uses of SCS



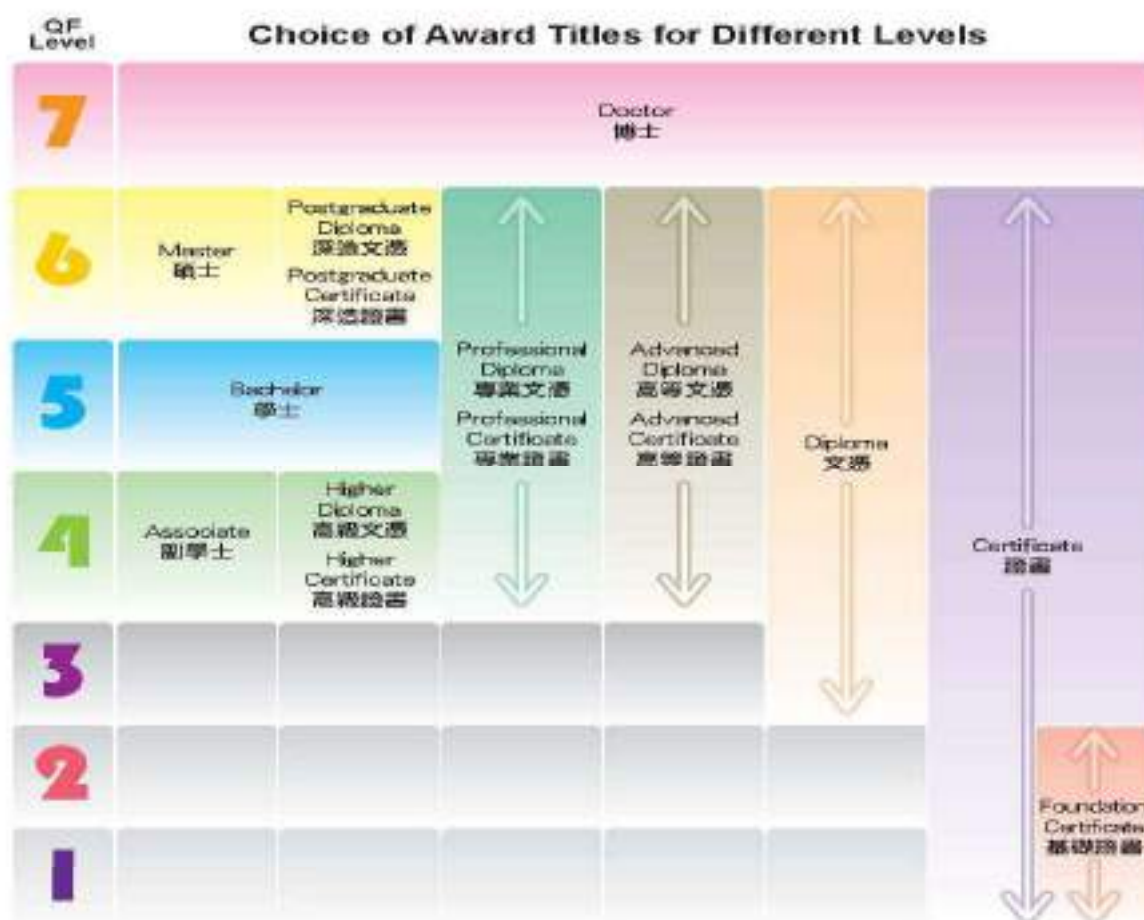
Recognition of Prior Learning (RPL)

- * RPL mechanism gives formal recognition to the knowledge, skill and experience previously acquired by practitioners in the workplace;
- * Practitioners can determine their own starting point for learning and progression and reduce repeated learning; and
- * RPL mechanism has been launched for 8 industries so far.



Award Titles Scheme and Use of QF credit

Award Titles Scheme





- QF credit measures the volume or size of learning of a qualification; and
- Including all modes of learning (e.g. attendance in class, self-study, on-line learning, practical learning, assessment, etc).

**1 QF credit =
10 notional learning hours**



Future Developments

- Credit Accumulation and Transfer (CAT)



Seamless Transition

Open Learning + Life-long Learning



Work

Project
Yijin

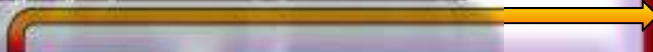
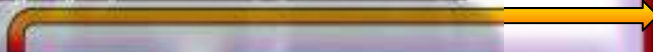
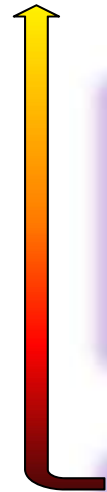
Vocational
Education

Post-
secondary
(HD/AD)

Senior Year/
Top-up Degree

Bachelor
Degree

HKDSE



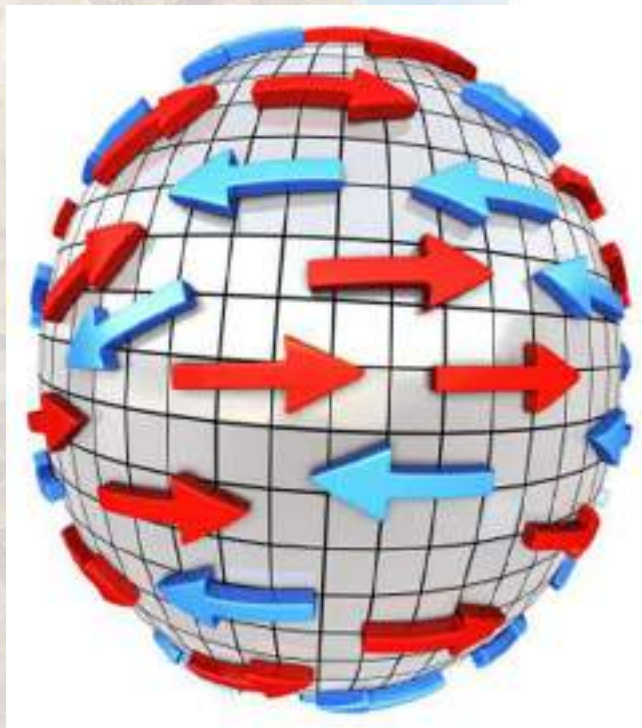
Networking with QF in other places

SCQFP

**OSTA,
Guangdong**

EQF

**Other QF
Authorities**



Strengthening the partnership with industry to promote HKQF

**SCS-BASED TRAINING
PROGRAMMES AND
PACKAGES**

**Promotion and
Publicity of HKQF**

**AWARD SCHEMES FOR
OUTSTANDING
PRACTITIONERS**



THANK YOU



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