



## Education Bureau

The Government of the Hong Kong Special Administrative Region



scottish credit and  
qualifications framework



QF Conference on

“Global Mobility –

**Making it Happen”**

18-19 March 2013

Conference Hall,

Central Government Offices,

Tamar, Hong Kong



資歷架構  
Qualifications  
Framework

# QF Conference on “Global Mobility – Making it Happen”

18-19 March 2013

Conference Hall, Central Government Offices,  
Tamar, Hong Kong

## Co-Organisers

- Education Bureau (EDB) of the Government of the Hong Kong Special Administrative Region (HKSAR) and Qualifications Framework Secretariat (QFS) of Hong Kong
- Scottish Credit and Qualifications Framework Partnership (SCQFP) of Scotland

## Partner Organisation

- Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ)

## Theme :

The Conference provides a forum for free exchange of views and sharing of experiences in the development and implementation of Qualifications Frameworks (QF). It also highlights the global efforts in seeking referencing or alignment of national or regional frameworks within which cross sectoral qualifications acquired in various contexts are benchmarked or compared to facilitate portability and articulation. The Conference aims –

- To share best practices in the development and implementation of QFs globally;
- To explore the merits and feasibility of referencing or alignment of QFs with the aim of facilitating learner mobility and articulation; and
- To examine the role of quality assurance in promoting mutual trust and recognition.



## **Mr Eddie NG, SBS, JP**

Secretary for Education, HKSAR Government

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This Conference signifies the collaborative efforts in furtherance of the Memorandum of Understanding that the Education Bureau signed with the Scottish Credit and Qualifications Framework Partnership (SCQFP) in March 2012. I sincerely wish to thank the SCQFP for its commitment to enhancing development and implementation of qualifications frameworks from regional and global perspectives. With the collective wisdom and concerted efforts of all the participants, this Conference will stimulate ideas and forge partnership to enable us to scale new heights in Hong Kong, Scotland and other parts of the world in terms of learners' mobility and articulation. Let us join hands in turning this objective into a reality in this two-day Conference. May I wish all participants a fruitful conference and all visitors a pleasant stay in Hong Kong.



## **Sir Andrew CUBIE, CBE, FRSE**

Chairman of SCQFP, Scotland

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As Chair of the Scottish Credit and Qualifications Framework Partnership, I am absolutely delighted to be co-organising this important Conference with our friends and colleagues in the Hong Kong Education Bureau. We signed a Memorandum of Understanding with them in 2012 and this Conference is the first large scale event which we have run in partnership between us. We share an interest in the development of Frameworks and their ability to provide a means for referencing the qualifications and education systems of different countries to support learner mobility. We also know that in order to support that kind of engagement there needs to be mutual trust in the quality assurance arrangements which underpin those Frameworks and this event provides an opportunity for a range of stakeholders to discuss these important topics. I am very much looking forward to what promises to be a most interesting and engaging event.

# Conference Rundown

## Day 1: 18 March 2013 (Monday)

13:45	<b>Registration</b>
14:15	<b>Welcoming Address</b> <b>Mr Eddie NG, SBS, JP</b> , Secretary for Education, HKSAR Government
14:20	<b>Keynote Speech</b> <b>Sir Andrew CUBIE, CBE, FRSE</b> , Chairman, SCQFP, Scotland
14:30	<b>Presentation of Souvenirs</b> To Guest Speakers and Partner Organisation by <b>Mr Eddie NG, SBS, JP</b> and <b>Sir Andrew CUBIE, CBE, FRSE</b>
14:50	<b>Talk (A) :</b> <b>Hong Kong Qualifications Framework : Major Milestones and the Way Forward</b> Speaker: <b>Mrs Cherry TSE, JP</b> , Permanent Secretary for Education, HKSAR Government
15:20	<b>Talk (B) :</b> <b>International Referencing of QFs: Sharing Experiences in the European and Asian Contexts</b> Speakers: <ul style="list-style-type: none"><li>• <b>Dr Mike COLES</b>, International Consultant (Qualifications Systems) and UK Representative, European QF</li><li>• <b>Ms Andrea BATEMAN</b>, International Consultant (Qualifications Systems), Australia</li></ul>
16:10	<b>Tea Break</b>
16:40	<b>Plenary Session</b> <b>Quality Assurance: The Cornerstone to Transnational Alignment of QFs</b> Panel Members: <ul style="list-style-type: none"><li>• <b>Dr Janet BROWN</b>, Chief Executive, Scottish Qualifications Authority (SQA), Scotland</li><li>• <b>Professor Mala SINGH</b>, Independent Consultant, South Africa, and Council Member, HKCAAVQ</li><li>• <b>Professor Zita Mohd FAHMI</b>, Deputy Chief Executive Officer (Quality Assurance), Malaysian Qualifications Agency (MQA), Malaysia</li><li>• <b>Ms Ann DOOLETTE</b>, Executive Director, Australian Qualifications Framework Council (AQFC), Australia, and Council Member, HKCAAVQ</li></ul> Facilitator: <b>Mr Robert FEARNside</b> , Deputy Executive Director, HKCAAVQ, HKSAR
(16:40)	<b>(Separate Session)</b> (for the schools sector only) (to be conducted in Cantonese) <b>What can QFs do for the Schools Sector?</b> Speakers: <b>Representative(s) from QFS</b>
18:00	<b>End of Day 1 Conference</b>

# Conference Rundown

## Day 2: 19 March 2013 (Tuesday)

08:30

### Registration

09:00

### Concurrent Workshops (parallel sessions)

#### Panel Workshop (A):

#### Building Articulation Pathways Across Sectors

Speakers:

- **Dr Janet BROWN**, Chief Executive, SQA, Scotland
- **Ms Ann DOOLETTE**, Executive Director, AQFC, Australia, and Council Member, HKCAAVQ
- **Dr Lawrence CHAN**, Deputy Executive Director, Vocational Training Council, HKSAR

Facilitator:

**Dr Mike COLES**, International Consultant (Qualifications Systems) and UK Representative, European QF

#### Panel Workshop (B):

#### Linking Education and Training with Industry

Speakers:

- **Ms Jeanette ALLEN**, Chief Executive Officer, Service Skills Australia, Australia
- **Professor Zita Mohd FAHMI**, Deputy Chief Executive Officer (Quality Assurance), MQA, Malaysia
- **Ir Alkin KWONG, JP**, President, Hong Kong Association of Property Management Companies, HKSAR

Facilitator:

**Ms Andrea HOPE**, Associate Academic Vice-President, Hong Kong Shue Yan University, HKSAR

**Note:** With sharing of personal experience from an employee embarking on SCS-based courses

#### Panel Workshop (C): (conducted in Putonghua)

#### QF : A Platform for Lifelong Learning (資歷架構：終身學習的立交橋)

Speakers:

- **Professor HU Xiaosong**, President, Beijing Open University, Mainland China
- **Professor CHEN Li**, Director and Professor in Education Technology, Beijing Normal University, Mainland China
- **Mr CHEN Ruibin**, Director, Guangdong Occupational Skill Testing Authority, Mainland China
- **Professor Enoch YOUNG, BBS**, Director Emeritus, Special Advisor to the Director, and Chief Advisor of HKU SPACE Center for Research in Continuing Education and Lifelong Learning, HKSAR

Facilitator:

**Professor Danny WONG**, Vice President (Academic), Open University of Hong Kong, HKSAR

**Note:** With sharing of personal experience from a Recognition of Prior Learning (RPL) qualifications holder

10:30

### Tea Break

# Conference Rundown

## Day 2: 19 March 2013 (Tuesday)

11:00

### Plenary Session

#### Use of Credit and Credit Accumulation and Transfer (CAT): Experience Sharing from SCQF and HKQF

Speakers:

- **Ms Aileen PONTON**, Chief Executive, SCQFP, Scotland, and Council Member, HKCAAVQ
- **Professor Reggie KWAN**, Convenor, Working Group of Pilot Exercise on Use of Credit, HKSAR
- **Dr Richard ARMOUR**, Secretary-General, University Grants Committee, HKSAR Government

Facilitator:

**Mr Anthony CHAN**, Project Coordinator (Further Education), Education Bureau, HKSAR Government

12:00

### Workshops Reporting Back Session

Panel Facilitators of Workshops (A), (B) and (C)

12:30

### Concluding Session

#### Road Map for Alignment of QFs

Speakers:

- **Sir Andrew CUBIE, CBE, FRSE**, Chairman, SCQFP, Scotland
- **Ms Michelle LI, JP**, Deputy Secretary for Education, HKSAR Government

12:50

### End of Day 2 Conference

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## Day 1 – Talk (A)

# Hong Kong Qualifications Framework : Major Milestones and the Way Forward

Speaker:

### **Mrs Cherry TSE, JP**

Permanent Secretary for Education, HKSAR Government



Mrs Cherry Tse was appointed the Permanent Secretary for Education on 21 December 2010. The Education Bureau is responsible for formulating policies, introducing legislation and overseeing the provision of education to help students develop their potential to the full and equip them for challenges in life.

Mrs Tse joined the Hong Kong Government's Administrative Service in 1984 and has worked in various bureaux and departments, covering areas such as public finance, preparation for Hong Kong's reunification with Mainland China, international trade negotiations, poverty-related issues and constitutional development. She was a Deputy Secretary for Education in 2001-05. Immediately prior to her appointment as the Permanent Secretary for Education in December 2010, she was the Commissioner for

Labour responsible for, among other things, the introduction of statutory minimum wage in Hong Kong.

Mrs Tse graduated from the University of Hong Kong with a Bachelor of Arts (First Class Honours) Degree in 1984. She attended the Kennedy School of Government at Harvard University and was awarded a Master of Public Administration Degree. She was also named a Littauer Fellow for leadership and academic achievement. Later, she completed, on a part-time basis, a Master of Education (Educational Psychology) programme at the Chinese University of Hong Kong and was placed on the Dean's List.

Mrs Tse was born in 1962. She is married with two daughters.

### **Abstract of presentation**

A readiness to embrace lifelong learning is essential to maintaining relevance in this fast-changing world. Launched in May 2008, the Hong Kong Qualifications Framework (HKQF) establishes an accessible articulation pathway to promote lifelong learning. HKQF is a seven-level hierarchy covering the academic, vocational and continuing education sectors. In this globalised world, knowledge and skills generate opportunities and enable an economy to brave challenges and sustain development. Therefore, talent grooming is a key mission of the Hong Kong Special Administrative Region Government. Developing the HKQF is of pivotal importance to fulfilling this mission. The HKQF provides a platform for the seamless transition among school education, training and employment. Towards this end, we are developing a system for credit accumulation and transfer. The ultimate aim is to provide quality, flexible and diversified study pathways with multiple entry and exit points for our labour force and youngsters with different interests, aspirations and abilities. Over time, the HKQF will facilitate a paradigm shift that puts vocational and academic qualifications on par. Therefore, the HKQF not only facilitates lifelong learning, it also embraces talent diversity and seeks to capitalise on it.

## Day 1 – Talk (B)

# International Referencing of QFs: Sharing Experiences in the European and Asian Contexts

### Abstract of presentation

There are six regional qualifications frameworks in the world. These aim to link national qualifications systems and add value to them. Two of these are at opposite ends of the development spectrum: on the one hand the European Qualifications Framework (EQF) is becoming well established whilst on the other hand the ASEAN Regional Qualifications Framework is embryonic and is yet to take its full shape. The development of these two regional frameworks is used to illustrate the important factors in the operation of regional frameworks and of national qualifications frameworks. How can regional frameworks support quality assurance procedures, raise confidence in qualifications levels and create a regional zone of trust?

### Speaker:

#### **Dr Mike COLES**

International Consultant (Qualifications Systems) and UK Representative, European QF



Dr Mike Coles worked in the chemical industry and was a chemistry teacher before becoming involved in curriculum and qualifications development in the UK. His doctoral research into various aspects of qualifications and vocational education led to involvement in European developments and his work on *Zones of Trust* led to the EQF. He remains involved in supporting the EQF implementation and represents the UK on the EQF Advisory Group. His main research interests are qualifications systems, frameworks and the broadening of validation procedures to recognise learning gained outside formal learning settings. Dr Coles is the main author of many books on qualifications systems including the OECD's *Qualifications Systems: Bridges to Lifelong Learning* and Cedefop's recently published *Changing Qualifications - An International Review of Policies and Practice* and of Cedefop's *European Guidelines on the Validation of Non-formal and Informal Learning*.



## Speaker:

### **Ms Andrea BATEMAN**

International Consultant (Qualifications Systems), Australia



Ms Andrea Bateman has over thirty years' experience in the secondary, Technical and Vocational Education and Training (TVET) and Higher Education sectors. She has had extensive experience as an auditor at state and national level. She has researched and provided advice in the following core TVET topics: competency based assessment, graded assessment, recognition of prior learning and credit transfer, professional judgement and quality assurance systems. Ms Bateman has a special interest in the development, functionality and purpose of qualifications frameworks and quality assurance systems.

Related consultancies include project management and concept development of the ASEAN Qualifications Reference Framework (2011 - 2013); EAS Summit TVET Quality Assurance Framework (2012); refinement of Pacific Qualifications Framework (common reference framework for 15 South Pacific countries) and related regional quality assurance framework (2010 - 2011); review of Australian Quality Training Framework (AQTF) (2009); review of international quality assurance systems of TVET (2009); review of Asia-Pacific Quality Network (2008); review of Australian Qualifications Framework (2008, 2010); review of quality assurance mechanisms for offshore delivery of education and training (2005); cross-sectoral review of off-shore quality systems (VET and ESL) (2007).

Master of Assessment & Evaluation (UniMelb), BA, BEd (Sch Lib), Diploma of Education.

## Day 1 – Plenary Session

# Quality Assurance: The Cornerstone to Transnational Alignment of QFs

Speaker:

### **Dr Janet BROWN**

Chief Executive, Scottish Qualifications Authority, Scotland



Dr Janet Brown took up the post as Chief Executive of the Scottish Qualifications Authority (SQA) in 2007 and continues to focus the activities of SQA on ensuring that Scotland has a high quality, flexible, forward looking qualifications system able to adapt to the ever changing needs of its society and economy. As part of this role, Dr Brown advocates the need for global standards and recognition.

Prior to this, Dr Brown was Managing Director of Industries at Scottish Enterprise and had previously spent 19 years working in the private sector in the United States. She has extensive experience in science research and technology as well as business management acquired in her previous positions with Motorola, SEMATECH and AT&T Bell Laboratories.

Born in Sheffield, Dr Brown holds a BSc in Physics and a PhD in Physical Metallurgy and Materials Science, both awarded by the University of Birmingham. She is a Fellow of the Royal Society of Edinburgh and a Governor of the Glasgow School of Art.

### **Topic of presentation**

**Why Quality Assurance Matters**

## Speaker:

### **Professor Mala SINGH**

Independent Consultant, South Africa, and Council Member, HKCAAVQ



Professor Mala Singh, former Executive Director of the Higher Education Quality Committee (HEQC) of the Council on Higher Education in South Africa, and a Member of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

Professor Singh has a PhD in Philosophy and has published in the fields of philosophy, higher education policy and quality assurance. She was until recently Professor of International Higher Education Policy at the Open University in the United Kingdom, and prior to that, the founding Executive Director of the HEQC of the Council on Higher Education in South Africa. She is a member of the European Quality Assurance Register Committee, HKCAAVQ, and the Council of the United Nations University in Tokyo. In 2009 she was a Fulbright Scholar at the New School for Social Research in New York.

## **Abstract of presentation**

### **The National Qualifications Framework (NQF) and Quality Assurance (QA) in South Africa**

1. The socio-political origins and evolution of the NQF in South Africa
2. The development of QA systems in South Africa and their role in the QF: 3 sub-frameworks for standards and quality.
3. Developing a Regional Qualifications Framework in the Southern African Development Community - implications for the South African QF.
4. Transnational Benchmarking and Referencing - intention and reality
5. What Challenges remain for the South African QF?

## Speaker:

### **Professor Zita Mohd FAHMI**

Deputy Chief Executive Officer (Quality Assurance), Malaysian Qualifications Agency, Malaysia



Professor Zita Mohd Fahmi is a retired Professor of Law from University of Technology MARA (UiTM). She joined the university in 1979 as a lecturer at the Faculty of Public Administration and Law. She later served as the Dean of the said Faculty.

Professor Fahmi was among few pioneer officers in the early operation of the National Accreditation Board (*Lembaga Akreditasi Negara, LAN*) when it was established in 1997. She had since held several positions till she was appointed as the Secretary to the Board cum General Manager in 2003. Since 2007, she has been the Deputy Chief Executive Officer responsible for quality assurance under the new structure of the Malaysian Qualifications Agency (MQA) and serves as the secretary for council of Malaysian Qualifications Agency.

Over years of service, Professor Fahmi has been actively involved, among others, in setting standards, establishing and reviewing quality assurance mechanism and capacity building initiatives in quality assurance, setting up the Malaysian Qualifications Framework and so on. She has wide experience in the collaborative and consultative activities related to quality assurance with statutory professional bodies in various fields of professions, non-professional groups and civil society groups.

Professor Fahmi has contributed in many seminars, forums and workshops either locally or internationally especially in the area of Cross Border Higher Education. She is currently the first Executive Secretary of the ASEAN Quality Assurance Network (AQAN) and also a Board Member of Asia-Pacific Quality Network (APQN). She was recently appointed the first Executive Secretary of The Association of Quality Assurance Agencies of the Islamic World (AQAAIW). At the national level, she is a member of the Advisory Board for the National Higher Education Research Institute, Malaysian National Standards and Accreditation Council and other various committees at different level and in different capacity.

## Speaker:

### **Ms Ann DOOLETTE**

Executive Director, Australian Qualifications Framework Council, Australia, and Council Member, HKCAAVQ



Ms Ann Doolette is the executive head of the Australian Qualifications Framework (AQF) Council. Appointed to the position in 2008, she provides national leadership for the AQF. Currently she is a Member of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.

Prior to her current position, she was a senior executive in the South Australian Government responsible for the quality assurance of providers and accreditation of qualifications in both higher education and vocational education and training. She has worked in education since the early 1980s in a variety of roles including government policy development and execution, curriculum design, teaching, and learning resources development. During her career, she has played a significant role in shaping Australian education and training policy directions and has served on and supported

national committees in the education and training sector at the highest levels. She has a number of academic qualifications including a Masters Degree in education.

### **Abstract of presentation**

Qualifications frameworks have an important role to play in supporting the global mobility of students and skilled workers by making foreign qualifications understandable. The AQF, a qualifications framework of long standing, has recently been reviewed to build in the design features that are essential for assessing the comparability of Australia's qualifications with those of other nations. Alignment of qualifications frameworks or referencing of one against another is a complex task with few precedents. A robust quality assurance system working alongside a qualifications framework is an essential requirement for alignment or referencing. Quality assured qualifications build confidence in the graduate outcomes and in doing so helps ameliorate the risks inherent in foreign qualification recognition. The presentation will outline the AQF policy on international alignment of qualifications frameworks, the essential design features of qualifications frameworks, and the importance of quality assurance.

## Facilitator:

### **Mr Robert FEARNSIDE**

Deputy Executive Director, HKCAAVQ, HKSAR



Mr Robert Fearnside is the Deputy Executive Director of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). He was formerly the Deputy Director of the Victorian Registration and Qualifications Authority (VRQA) in Australia.

Prior to working at the VRQA, Mr Fearnside was the Director of the Victorian Qualifications Authority (VQA). His work at the VQA included major responsibility for the Victorian Certificate of Applied Learning (VCAL) and the Credit Matrix. He was a Director in the Victorian Auditor General's Office with responsibility for audits and reviews in the education sector. He was also an Assistant General Manager with the Victorian Department of Education with responsibility for the review of Victorian government schools.

Mr Fearnside has also undertaken consulting work for the Australian Qualifications Framework Council as well as working in Timor-Leste on the development of registration standards for vocational education and training providers and in Fiji for the Pacific Forum on a regional qualifications register and framework.

## **Separate Session**

### **What can QFs do for the Schools Sector?**

#### **Abstract of presentation**

Qualifications Framework (QF) has been implemented in Hong Kong for about five years. Globally over a hundred countries or regions have introduced or are developing their QFs. Is QF applicable only to the industry and the vocational and training sector? What does QF mean to the schools sector? Is there anything of relevancy to the schools sector? In this separate session, the QF Secretariat will highlight how QF can benefit the schools sector.

## Day 2 – Concurrent Workshops

### Panel Workshop (A):

# Building Articulation Pathways Across Sectors

Speaker:

**Dr Janet BROWN**

Chief Executive, Scottish Qualifications Authority, Scotland

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### Topic of presentation

**Articulation Pathways - making connections**

Speaker:

**Ms Ann DOOLETTE**

Executive Director, Australian Qualifications Framework Council, Australia, and Council Member, HKCAAVQ

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### Abstract of presentation

The Australian Qualifications Framework (AQF) is designed to facilitate student mobility, including qualification pathways within the education sectors, pathways from education to employment and pathways for workers to gain further qualifications. Confidence in graduate outcomes, built on a common understanding of qualification learning outcomes, is key to the success of pathways. The policy requirements of the AQF for pathways through articulation, credit transfer and recognition of prior learning, and the involvement of labour market stakeholders in qualification design are both important mechanisms for supporting successful pathways. The presentation will outline the features and policies of the AQF, its qualification design specifications and the involvement of stakeholders in qualification development, all of which support study pathways and contribute to making lifelong learning a reality.

## Speaker:

### **Dr Lawrence CHAN**

Deputy Executive Director, Vocational Training Council, HKSAR



Dr Lawrence Chan has been with the higher education sector of Hong Kong for over 20 years serving in a number of key academic and administrative positions. He was seconded to the then Education and Manpower Bureau of the Government of the Hong Kong Special Administrative Region for nine months in 2006. He is currently a Deputy Executive Director of Vocational Training Council (VTC) responsible for the strategic development of in-service training programmes and the implementation of the Qualifications Framework initiative. Previously he worked as a design engineer in the US and had played a leading role in the advancement of inkjet printing technology at Hewlett-Packard Company.

Educated in the US, Dr Chan obtained his Bachelor of Science and Master of Science Degrees in mechanical engineering from Massachusetts Institute of Technology. Over 15 years later, while working in VTC, he completed his PhD Degree in mechanical engineering from the Hong Kong Polytechnic University. He is a Chartered Engineer, Fellow of the Hong Kong Institution of Engineers, and Fellow of the Institution of Mechanical Engineers, UK.

As a seasoned engineer, Dr Chan's professional interest is in technology transfer between academia and industry. He holds three US patents in machine design and inkjet printing technology.

## Abstract of presentation

### **Building Articulation Pathways Across Sectors**

Established in 1982, the VTC is the largest provider of vocational education and training in Hong Kong offering programmes that range from post-secondary 3 to degree levels. Each year over 260,000 learners participate in its full-time and part-time programmes covering the following areas: applied science, business administration, community services, design, engineering, hospitality, and information technology. With the introduction of Qualifications Framework and a mechanism for Recognition of Prior Learning (RPL) in Hong Kong, VTC aims to develop academic and professional development programmes that recognise learning experiences of working adults. This presentation will outline the state of development of RPL and offer examples to illustrate the facilitation of lifelong learning in the higher education sector through RPL and other forms of validation processes.

## Facilitator:

### **Dr Mike COLES**

International Consultant (Qualifications Systems) and UK Representative, European QF



## Day 2 – Concurrent Workshops

### Panel Workshop (B):

## Linking Education and Training with Industry

### Speaker:

#### **Ms Jeanette ALLEN**

Chief Executive Officer, Service Skills Australia, Australia



Ms Jeanette Allen is the Chief Executive Officer of the Service Industry Skills Council (2004-12), and is responsible for the strategic direction and overall management of the activities of the Skills Council.

After many years working in the service industries and vocational teaching, Ms Allen was appointed the Executive Director of the National Wholesale Retail and Personal Services Industry Training Council in 1998. This Council along with the other 29 Industry Training Advisory Bodies were later reformed and replaced by the 11 national Industry Skills Councils. She was appointed CEO of the Service Industries Skills Council on its establishment in 2004.

Ms Allen has been instrumental in achieving the charter set out for the Council. She has successfully facilitated the provision of advice on industry training, skills and workforce development needs to government, industry and stakeholders.

Ms Allen is currently Chair of Worldskills Australia, Chair of the IPSN, a member of the Australia India Education Council's skills working group, and a member of the New South Wales Council for Women's Economic Development. In 2011, she was the inaugural winner of the Australian Training Awards Leadership in Quality Award.

### Topic of presentation

**Discuss, Display, Do: a model for recognising skills**

### Speaker:

#### **Professor Zita Mohd FAHMI**

Deputy Chief Executive Officer (Quality Assurance), Malaysian Qualifications Agency, Malaysia

## Speaker:

### **Ir Alkin KWONG, JP**

President, Hong Kong Association of Property Management Companies, HKSAR



Ir Alkin Kwong is the Vice Chairman and Chief Executive of Hong Yip Holdings Ltd. He is responsible for the property management and its related businesses including engineering, building maintenance, security services, real estate agencies, cleaning services etc. Ir Kwong is also responsible for the property development projects in Guangdong.

Ir Kwong is an Authorized Person and Registered Structural Engineer, and had over 20 years' experience in engineering. Before joining Hong Yip Holdings Ltd, he had worked with Buildings Department as a Senior Structural Engineer and had worked with Buildings Department for more than 16 years.

Among public services, Ir Kwong is now the Chairman of the Real Estate Services Training Board of Vocational Training Council, the President of the Hong Kong Association of Property Management Companies, the Convenor of Specification of Competency Standards Sub-committee of Property Management Industry Training Advisory Committee of Education Bureau, the Member of Property Management Industry Training Advisory Committee of Education Bureau, the Council Member of Hong Kong Institution of Engineers, and the Immediate Past President of the Hong Kong Institute of Real Estate Administrators.

Ir Kwong is also appointed as the Member of the Occupational Safety and Health Council, Member of Employees' Compensation Insurance Levies Management Board, Member of Manpower Development Committee of Labour and Welfare Bureau, Member of Food Wise Hong Kong Steering Committee of Environment Bureau, etc.

### **Abstract of presentation**

Qualifications Framework enables our industry practitioners to continuously upgrade their professional skills and knowledge needed to deliver first-rate customer service. We have applied the Specification of Competency Standards tailored-made for different aspects of our industry to various important human resources functions such as recruitment, training and career advancement for different job positions. Besides, the Recognition of Prior Learning mechanism gives formal recognition to the knowledge and skills acquired by the practitioners' with prior working experience. It also promotes lifelong learning for the practitioners and facilitates the continuous improvement of the professionalism as well as the sustainable development of the industry.

## Facilitator:

### **Ms Andrea HOPE**

Associate Academic Vice-President, Hong Kong Shue Yan University, HKSAR



Educated in the UK, Ms Hope has worked in higher education in Hong Kong since 1990. Prior to moving to Hong Kong Shue Yan University in 2003, she worked in the Open University of Hong Kong and Lingnan University. From 2001 to 2003 she was the Education Specialist (Higher Education) at the Commonwealth of Learning in Vancouver. She has been responsible for the development of internal institutional quality assurance systems to ensure that academic programmes are fit for purpose, conform to external quality standards and enable students to meet the expectations of their employers. A firm proponent of lifelong learning, she was a member of a project team in 2008 to propose a transnational qualifications framework for small states of the Commonwealth.

## Day 2 – Concurrent Workshops

### Panel Workshop (C):

## QF : A Platform for Lifelong Learning

(資歷架構：終身學習的立交橋)

Speaker:

### Professor HU Xiaosong

President, Beijing Open University, Mainland China



胡曉松，研究員，北京開放大學校長。歷任北京航空航天大學團委書記、北京成人教育局副局長、北京市教育委員會專職委員、北京市東城區副區長、北京教育科學研究院黨委書記。

#### Abstract of presentation (original and translated versions)

##### 學習型社會的構建：北京開放大學的理念和實踐

北京廣播電視大學創立於1960年，2012年正式轉型為北京開放大學，旨在為全社會人士提供靈活開放的優質教育機會，為建構學習型社會服務。講座包括三方面的內容，一是介紹開放教育在終身學習體系中的地位；二

是描述北京開放大學的辦學理念；三是分享北京開放大學的實踐嘗試。北京開放大學期望進一步加強與境內外教育機構的合作，探討各類教育的銜接和溝通，建立基於質量保證的學分互認和學分銀行系統，共同應對教育全球化帶來的機遇和挑戰。

#### Development of a Learning-oriented Society: Vision and Challenges of Beijing Open University

The presentation will cover mainly three areas as follows:

- (i) To introduce the importance of open education in lifelong learning
- (ii) To introduce the vision and mission of Beijing Open University
- (iii) To share its practical experience in delivery of education and training

## Speaker:

### **Professor CHEN Li**

Director and Professor in Education Technology, Beijing Normal University, Mainland China



陳麗，女，博士、教授，現任北京師範大學發展規劃與學科建設處處長，北京師範大學遠程教育研究中心主任，首都學習型社會研究院執行院長，中國教育技術學會高校遠程教育專委會理事，中國教育學會中小學計算機教育專業委員會副理事長。

陳麗教授自1991年開始從事遠程教育領域教學與研究工作。目前主持北京師範大學遠程教育碩士專業的學科建設工作，主要承擔的課程有本科生課程“遠程教育學基礎”，碩士研究生課程“遠程教育專業研討：問題與趨勢”，以及博士生課程“現代遠程教育理論與實踐”。她主持的網絡課程《遠程教育學基礎》曾被評為2007年國家網絡教育精品課程。

陳麗教授的主要研究領域包括：一、遠程教育基本理論；二、信息技術支持下學與教方式變革的原理和方法。她先後主持了多項國家、省部級、企業委託等類型的研究課題，出版了近十部著作，發表了數百篇論文。其研究成果先後獲得：“第一屆海爾杯全國開放和遠程教育論文競賽一等獎”、“首屆全國中小學網絡主題探究暨教育特色網站展評研討會論文評選一等獎”、“亞洲開放大學協會第18屆年會論文銀獎”專業論文獎等多項國內外獎項。

## **Abstract of presentation** (original and translated versions)

### **構建中國內地資歷架構的機遇和挑戰**

比較目前中國內地各種教育中的學分體系，從而分析目前中國內地建立學分資歷體系中面臨的困難和問題。

### **Opportunities and Challenges of Developing a Qualifications Framework in Mainland China**

Based on the studies of various current education and credit systems in Mainland China, the presentation will highlight the issues and problems anticipated in developing a qualifications and credit framework.

## Speaker:

### Mr CHEN Ruibin

Director, Guangdong Occupational Skill Testing Authority, Mainland China



陳銳彬，現任廣東省職業技能鑒定指導中心主任，歷任廣東省政府人力資源和社會保障廳就業、培訓、農民工等職能部門，對就業、培訓、職業資格鑒定等領域有深入研究和豐富經驗。2008年在中國內地首次提出聯合香港、澳門開創“一試三證”人才培養評價模式，得到中央政府肯定，目前在美容、美髮等領域成功試點“一試三證”。

#### Abstract of presentation (original and translated versions)

#### 中國職業資格證書制度介紹和“一試三證”經驗分享

本演講將介紹國家職業資格證書制度、廣東省職業技能鑒定體系，分享廣東省推進“一試三證”人才培養評價模式的工作探索過程。

#### Introduction to the National Vocational Qualifications System in China and Experience Sharing on “One Assessment, Three Certification”

The presentation will introduce the work of Guangdong Occupational Skill Testing Authority in China, in the context of the National Vocational Qualifications system. The feasibility study on implementing “One assessment, three Certification” as a form of manpower development in Guangdong will also be covered.

## Speaker:

### **Professor Enoch YOUNG, BBS**

Director Emeritus, Special Advisor to the Director, HKU SPACE, and Chief Advisor of HKU SPACE Center for Research in Continuing Education and Lifelong Learning, HKSAR



Professor Enoch Young is Special Advisor and Director Emeritus of the School of Professional and Continuing Education, the University of Hong Kong (HKU SPACE). He served as Director of HKU SPACE during 1997-2008. He is Vice-President of Continuing Education Association of China Association of Higher Education, and President of the Hong Kong-Macau Branch. He is also Chief Editor of International Journal of Continuing Education and Lifelong Learning.

He obtained his BSc from the University of Hong Kong and his PhD from Bristol University, UK. He joined the University of Hong Kong, becoming Associate Dean of the Faculty of Science (1968-87). He then became Professor and Head of Department of Applied Science, Dean of Faculty of Science and Engineering, Director of Graduate School, Pro-Vice-Chancellor and Acting President at City University of Hong Kong (1987-97).

Professor Young has been awarded many honours, including four honorary professorships, four honorary doctorates from universities in Hong Kong, Mainland China, UK and USA, and five fellowships and honorary fellowships from various professional organisations. He was awarded the “World Outstanding Chinese” Award in 2006 and Bronze Bauhinia Star (BBS) by the HKSAR Government in 2007. In 2009, he was awarded an Honorary University Fellowship and Distinguished Alumni by the University of Hong Kong. In 2012, he was awarded the Hon. Knight of St. John.

Professor Young has published and presented about 300 papers and articles in the areas of astrophysics, higher education and lifelong learning.

### **Abstract of presentation** (original and translated versions)

#### **終身學習的階梯：香港的資歷架構體系**

香港已進入以知識為本的社會，對普通和繼續教育及職業培訓的需求持續增長。香港政府從2004年開始，致力發展普通教育、繼續教育和職業培訓貫通和銜接的資歷架構，為全社會人士提供靈活彈性的、多個出入口的終身學習階梯。這一講座包括四方面：一是介紹香港的教育和職業培訓的社會需求；二是描述由七個層次組成的資歷架構；三是闡述繼續教育領域中資歷架構的具體實施；四是分享在職業培訓中資歷架構的具體實施。

#### **Qualifications Framework for Hong Kong: Progression Ladder for Lifelong Learning**

The presentation will cover four sectors as follows:

- (i) To describe the provision and demand of education and vocational training in Hong Kong
- (ii) To describe the seven-level Qualifications Framework in Hong Kong
- (iii) To give an account of the implementation of Qualifications Framework in the context of continuing education
- (iv) To share the experience of delivery of vocational training riding on the Qualifications Framework platform

## Facilitator:

### **Professor Danny WONG**

Vice President (Academic), The Open University of Hong Kong, HKSAR



Professor Danny Wong is currently the Vice President (Academic) of the Open University of Hong Kong (OUHK).

Prior to joining the OUHK, Professor Wong had been in the Hong Kong University of Science and Technology, the Chinese University of Hong Kong, California State University, Chico and the Ohio State University in the USA.

In addition to teaching and research, Professor Wong is also active in the academic and professional communities. He was a Member of the Hong Kong Council for Academic Accreditation from 1997-2005. He is currently a Member of the Employees Retraining Board, and a council Member and external examiner for a number of tertiary institutions.

Professor Wong received his BS in Mathematics from California State University, Fresno; and MS and PhD in Business Administration from the Pennsylvania State University.



## Day 2 – Plenary Session

# Use of Credit and Credit Accumulation and Transfer (CAT): Experience Sharing from SCQF and HKQF

Speaker:

### Ms Aileen PONTON

Chief Executive, Scottish Credit and Qualifications Framework Partnership, Scotland, and Council Member, HKCAAVQ



Ms Aileen Ponton joined the Scottish Credit and Qualifications Framework Partnership (SCQFP) as its first Chief Executive in July 2007.

This is the body responsible for maintaining the National Framework for Scotland – the Scottish Credit and Qualifications Framework (SCQF). In addition, Ms Ponton has responsibilities in co-ordinating work with other Frameworks in the UK and in Europe. Her previous experience has had both an employer and education focus.

Prior to joining the SCQFP, Ms Ponton was Head of Policy Development, Scotland with the Sector Skills Development Agency (SSDA) for three years.

This was the organisation which set up the network of Sector Skills Councils. Before joining SSDA in 2004, she had worked with the Scottish Qualifications Authority and its predecessor SCOTVEC since 1989 in a range of roles including qualifications development.

Ms Ponton is currently a member of the Board of Anniesland College and also a Member of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.

## Abstract of presentation

### SCQF Development: From use of credit to credit-rating to credit transfer

- From Scottish Qualifications Framework (SQF) to SCQF
- Experience in use of credit and approval of credit-rating bodies
- Projects on articulation of HNC/HND to degree, of professional awards and vocational qualifications to higher education sector
- Articulation hub : success and challenges
- New government agenda in 2013

## Speaker:

### **Dr Richard ARMOUR**

Secretary-General, University Grants Committee, HKSAR Government



Dr Richard Armour has extensive experience in the higher education sector, having served in senior positions in various Hong Kong and overseas universities. As a graduate of the University of Glasgow, he then took his PhD at the University of London. His research and publications have concentrated principally on higher education policy and management particularly in relation to the student experience.

Dr Armour began his career in Glasgow Caledonian University, the University of Strathclyde and Queen Margaret University of Edinburgh in the UK from 1978 to 1992.

In 1992, Dr Armour came to Hong Kong and took up the post of Director of Academic Planning at the City University of Hong Kong. He became the Registrar of the Open University of Hong Kong in 1996. In 2006, Dr Armour moved to Australia and joined Griffith University as Academic Registrar. He returned to Hong Kong in January 2009 to take up the post of Senior Advisor to the President at the Hong Kong University of Science and Technology. Most recently he was appointed Secretary-General of the University Grants Committee (UGC) in January 2012, in which capacity he currently serves. The UGC is the main funding, policy and quality assurance body for Hong Kong's publicly funded higher education institutions.

## Topic of presentation

**Credit Accumulation and Transfer System (CATS) in Hong Kong - A Suggested Implementation Framework**

## Speaker:

### **Professor Reggie KWAN**

Convenor, Working Group of Pilot Exercise on Use of Credit, HKSAR



Professor Reggie Kwan is the Professor and President of Caritas Institute of Higher Education and Caritas Bianchi College of Careers. Before joining Caritas to build a Catholic university in Hong Kong, he was the Head of Computing and Mathematics at the Open University of Hong Kong. Prior to that, he was the Professor and Chair of Computer Science at Montana Tech of the University of Montana from mid 1980s to late 1990s. Though a Computer Scientist by training, the majority of his 100 plus publications is in the area of e-learning.

### **Topic of Presentation**

**Qualifications Framework: Use of Credit – From pilot exercise to implementation**

## Facilitator:

### **Mr Anthony CHAN**

Project Coordinator (Further Education), Education Bureau, HKSAR Government



Mr Anthony Chan has extensive knowledge and experience in public administration and project management. He joined the Hong Kong Civil Service in 1973 and has served in a number of government bureaux and departments, including Security Bureau, Trade Department, University Grants Committee and Civil Service Bureau. He is currently the Project Coordinator of the Education Bureau responsible for the development and implementation of the Hong Kong Qualifications Framework.

## Day 2 – Concluding Session

### Road Map for Alignment of QFs

Speaker:

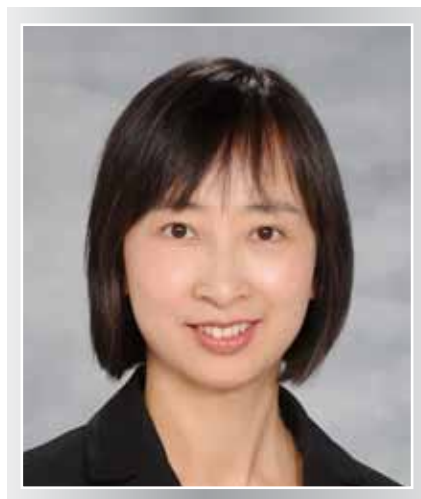
#### **Sir Andrew CUBIE, CBE, FRSE**

Chairman, Scottish Credit and Qualifications Framework Partnership, Scotland

Speaker:

#### **Ms Michelle LI, JP**

Deputy Secretary for Education, HKSAR Government



Ms Michelle Li is the Deputy Secretary for Education, responsible for policies on higher and further education.

She joined the Administrative Service of the Hong Kong Civil Service in 1988. She has served in various government bureaux and departments including the Transport Department, the former Finance Branch, the Central Policy Unit, the Chief Secretary's Office, Home Affairs Department and the Joint Secretariat for the Advisory Bodies on Civil Service and Judicial Salaries and Conditions of Service. From 1996 to 2001, she was the Principal Assistant Secretary for Education and Manpower, responsible for policies on higher education. She rejoined the Education Bureau in 2009 as Deputy Secretary.

As the Deputy Secretary for Education, she oversees the policies on higher and further education. She represents Secretary for Education on the governing councils of three statutory bodies namely, the Hong Kong Council for Accreditation of Academic and Vocational Qualifications, the Open University of Hong Kong, and the Vocational Training Council. She is the convenor of the Liaison Committee on Quality Assurance which oversees the quality assurance matters relating to three quality assurance bodies. She also works closely with the University Grants Committee and Committee on Self-financing Post-secondary Education.

Ms Li holds a Bachelor of Laws degree from the University of Hong Kong and a Master of Science degree and Certificate in Public Administration from Stanford University. She has also pursued studies in Sophia University, Japan and Oxford University.

Ms Li is married with two children.



