

HKQF International Conference 2018

QF for Quality: Good Practices in Quality Assurance

Differentiation in Accreditation

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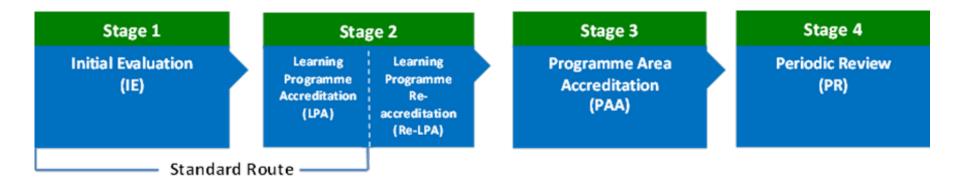


Accreditation Assessment Consultancy Training Qualifications Register



HKCAAVQ accreditation process (Four-stage Quality Assurance Process)

• Recognition of performance and track record of operators is built into the process.









Differentiation in Accreditation

- Recognition of track record in Accreditation
- Guiding Principles in Conducting Accreditation
 - a) Peer Review
 - b) Standards based
 - c) Evidence based
 - d) Fitness for Purpose
- Initially applies to Learning Programme accreditation and re-Accreditation







Differentiation in Accreditation

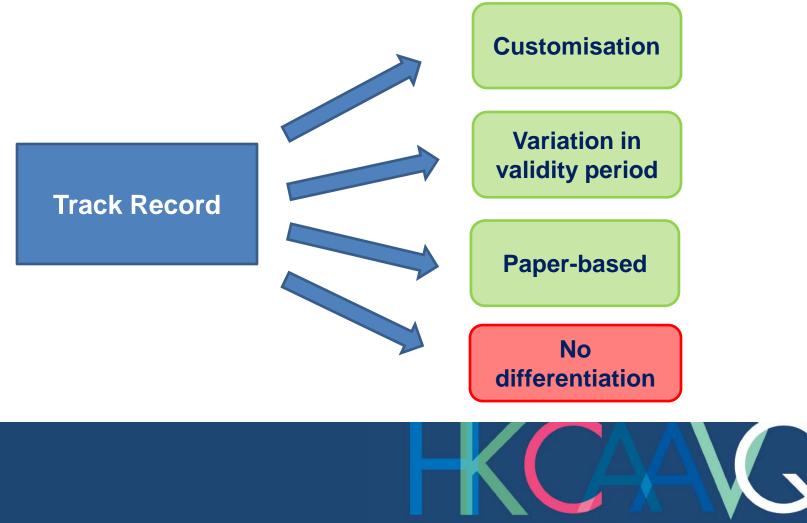
- To allow more differentiation in accreditation approaches proportionate to the performance and track record of Operators.
- Recognition of the performance of Operators in accreditation and the strength of their internal quality assurance arrangements.
- HKCAAVQ's Quality Management System (QMS) captures the performance profile of individual Operators in their accreditation/assessment history.
- Current implementation started in July 2017. Still at an early stage of implementation and will be further calibrated.







Possible Approaches to Differentiation



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Definition of Track Record

| Track Record | Indicators |
|--|--|
| Accreditation history | Years of accreditation experience Nature of accreditation experience Number and types of programmes successfully accredited Quality of accreditation submission |
| Accreditation outcomes | Pre-conditions and/or requirements stipulated at institutional and/ or programme level in accreditation exercises Validity periods granted in past exercises |
| External recognition | Operators with self-accrediting status Third-party endorsement from an overseas accreditation authority and/or professional body |
| Operator's performance in other exercises | Performance in other assessment services conducted by HKCAAVQ (e.g. Continuing Education Fund, Continuing Professional Development, registration under Cap 493 Non-local Higher and Professional Education (Regulation) Ordinance) |
| Compliance to rules and regulations | Compliance to all related rules and regulations under accreditation and assessment |







Customisation

| Accreditation Approach | Criteria from Track Record | Other considerations |
|--|--|---|
| Customised accreditation (e.g. confined scope of review, lightened submission, smaller panel size, and shorter site visit) | Accreditation Outcome Compliance record | a programme of the operator in the same/ similar discipline/ industry has been recently re-accredited |
| | | |







Variation in Validity Period

| Accreditation Approach | Criteria from Track Record | Other considerations |
|---|---|-------------------------|
| Variation in validity period (An extended validity period) | Accreditation History Accreditation Outcome Compliance record | NA |







Paper-based

| Accreditation Approach | Criteria from Track Record | Other considerations |
|--|---|---|
| Paper-based review accreditation (i.e. no site visit will be conducted in the process) | Accreditation History Accreditation Outcome Accreditation submission Compliance record | External Recognition a programme of the operator in the same/ similar discipline/ industry has been recently re-accredited |







Implementation since 3 July 2017[†]

| | Academic Accreditation | Vocational and Professional Accreditation |
|---------------------------------|---------------------------|---|
| Differentiation used | 18 (out of 20*) exercises | 8 (out of 68*) exercises |
| Customisation | 15 (out of 18) | 2 (out of 8) |
| Variation in Validity Period | 2 (out of 18) | 8 (out of 8) |
| Paper-based | 2 (out of 18) | 7 (out of 8) |

[†]: based on service agreement signed

* : satisfying the eligibility requirements



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Looking Forward

- Continuous monitoring of the balance between the benefits of the implementation of differentiation and effective quality assurance of the programmes and institutions concerned
- Coherence with revised accreditation standards designed to encourage development of internal quality assurance mechanisms of programmes and institutions
- Further exploration of applications in differentiation in terms of scope and context
- Further leveraging on information captured in QMS
- Expand the scope of information to be considered. For example, accreditation/recognition by other authorities
- To facilitate dialogue with Operators





Thank You

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