

Development of Vocational and Professional Education and Training (VPET) in Hong Kong

Mrs Carrie Yau
Executive Director
Vocational Training Council
18 September 2018



Vocational Training Council

A statutory body established in 1982

13 member institutions



























200,000 trainees every year including 50,000 full-time students



Recognition under Hong Kong Qualifications Framework



QF Level

Doctorate Degree Master Degree, Postgraduate Diploma, Postgraduate Certificate 5 **Bachelor Degree** Higher Diploma / Associate Degree Diploma Certificate

VTC Programmes

- Postgraduate Programmes in partnership with overseas universities
- Degree and Top-up Degree







Higher Diploma







Industry Certificate Basic Craft Certificate Technician Foundation Certification Junior General Purpose Rating

Diploma of Foundation Studies,

Diploma of Vocational Education





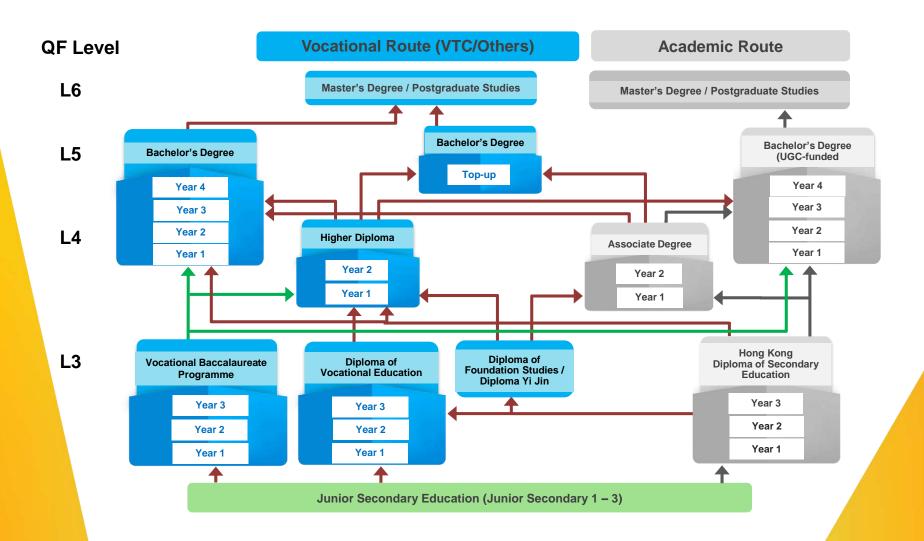




Certificate

Hong Kong Education System







Isaac Lam
Software Engineer
Bloomberg

QF L6

MSc in Computer Science,
University of Oxford (Distinction)

QF L5

BSc (Hons) in Computer Science, University of Birmingham (1st Class Honours)

QF L4

Higher Diploma in Software Engineering, IVE









Future of Education

VTC



2018 International Congress on VPET in Winterthur

"Critical soft skills – what many term as 21st Century Skills – are becoming core to education, just like numeracy and literacy skills. Because in a globalised world, national borders are now more porous than ever. Once they start work, our young will be thrust into a global working environment from the word "go", and they must have the critical soft skills to survive."

Mr. Ong Ye Kung, Minister for Education
Ministry of Education, Singapore

6 - 8 June 2018

Future of Education





2018 International Congress on VPET in Winterthur

"Which skills for the Future?

- √ Professional skills
- √ Basic skills (literacy, numeracy)
- √ Soft skills, communication skills
- √ Problem solving

The key is combining different types of skills in professional situations"

Ms. Malgorzata Kuczera, OECD Prof. Jürg Schweri, SFIVET

6 - 8 June 2018

21st Century Essential Competencies

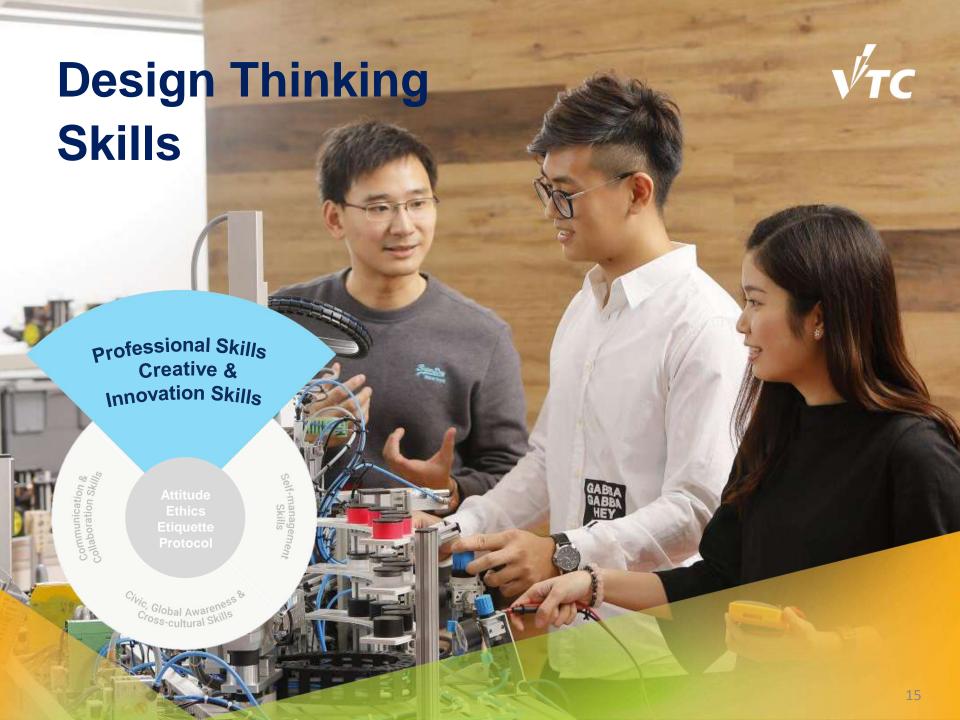




Source: Vocational Training Council









Challenge: How could one create a scanner experience that children would love?







Source: GE Healthcare

Design Thinking Process



Empathise

Understand the users through observation, interaction and immersing in their experiences



Define

Recognise the needs of users and set purposes



Ideate

Brainstorm ideas and explore possible solutions



Test

Collect stakeholders' feedbacks and refine design if required





Prototype 2

Prototype

Produce prototype for testing



Design Thinking for Children









Getting Students Prepared for the New World





VTC Earn & Learn Scheme



































QF Framework for Lifelong Learning



- Accredited and level-rated qualifications
- Regulated and transparent
- Facilitate cross-institutional collaborations



Global Benchmarking



2

Certificate

Certificate



Doctorate Degree



Third Cycle Degrees (Doctorate Degree)

Lower Secondary Education Certificates



6 Master Degree,
Postgraduate Diploma,
Postgraduate Certificate

5 Degree
6 First Cycle Degrees (Bachelor Degree)
4 Higher Diploma /
Associate Degree
5 Diploma
6 First Cycle Higher Education
6 Short Cycle Higher Education
7 Second Cycle Degrees (Master Degree)
8 First Cycle Degrees (Bachelor Degree)
9 Diploma 6 Short Cycle Higher Education
9 Diploma 7 Upper Secondary General School
Leaving Certificate

2

1 Primary Education Certificates

Vocational Education and

Training Qualifications





Skills Competition



VPET Conference











2020 Industrial Collaboration Seminar VTC (May 2020)

- Industry leaders to share insights and best practices in grooming skilled talent
- Concurrent events: WorldSkills Hong Kong Competition and Carnival, International STEM Students' Forum







Thank you