

Specification of Competency Standards
for the Fashion Industry
Unit of Competency

Functional Area - Technical Support

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| Title | Develop grade rule |
| Code | 110256L4 |
| Range | Develop grade rule with reference to the master pattern for grading purpose. This applies to individuals who are required to construct a grade rule table based on the master pattern for grading in the specified size range. |
| Level | 4 |
| Credit | 4 |
| Competency | <p>Performance Requirements</p> <p>1. Knowledge in the subject area</p> <p style="padding-left: 40px;">Be able to</p> <ul style="list-style-type: none"> • state the principle of pattern making and grading • differentiate the various figure types and their body growth pattern • analyse the size specification for grading • determine the parameters of constructing a grade rule • evaluate grade rule by conducting fit test <p>2. Application and process</p> <p style="padding-left: 40px;">Be able to</p> <ul style="list-style-type: none"> • identify the figure type of the target customers and their body growth pattern • identify the garment style and intended purpose • identify the size range and master pattern • analyse size specification • determine the growth of circumference and length increments based on the analysis of figure type, growth pattern and garment style • develop the grade rule table by allocating increments at the identified grade points • evaluate the grade rule by conducting fit test on mock-up garments • consult with related parties in evaluating the grade rule • maintain full record of the grade rule development <p>3. Exhibit professionalism</p> <p style="padding-left: 40px;">Be able to</p> <ul style="list-style-type: none"> • have insight into latest body measurements / sizing trend of the target market |
| Assessment Criteria | <p>The integrated outcome requirements of this UoC are the abilities to accomplish:</p> <ul style="list-style-type: none"> • Development of grade rules based on the master pattern for grading in the specified size range. |
| Remark | |