1. Title	Fire installation sales and after-sales services
2. Code	EMFSMS301A
3. Range	Carry out marketing plans and follow up after-sales services for fire products or fire engineering services after completion in all kinds of predictable and structured contexts.
4. Level	3
5. Credit	2
6. Competency	Performance Requirements
	6.1 Knowledge of fire installation / product or fire engineering service marketing  • Concepts of market division such as purpose of market division, positioning of products, etc.  • Consumers' purchasing patterns and types  • Basic knowledge of marketing  • Target customers  • Design the purpose and strategy of promotion  • Determine the key points of the promotion campaign  • Make use of information technology in sales and promotion  • Application of multi-media technology and software  • Using multi-media peripherals, e.g. digital camera, digital video recorders, servers, etc.  • Follow up after-sales services for fire products or services after completion in all kinds of predictable and structured contexts
7. Assessment Criteria	<ul> <li>sales services for fire products or services after</li> <li>completion</li> <li>Master customers' expectations and needs for the fire products and services</li> <li>After-sales services such as customer opinion survey for quality assurance, liaison with customers, etc</li> <li>Repair enquiries and follow up</li> <li>Maintenance enquiries and follow up</li> <li>Handle customer complaints</li> <li>Handle general customer records and information</li> <li>The integrated outcome requirements of this unit of competency are:</li> <li>(i) Capable to carry out marketing plans in all kinds of predictable and structured contexts to boost product sales; and</li> <li>(ii) Capable to follow up after-sales services for fire products or services after completion, such</li> </ul>
	as providing fire product related information, handling customer complaints, etc.
8. Remarks	This unit of competency is applicable to general fire product sales and services practitioners.