## Specification of Competency Standards for the Elderly Care Service Industry Unit of Competency

## Functional Area - Common

Title	Identify Suspected Abuse Cases
Code	110921L2
Range	This Unit of Competency is applicable to practitioners who provide frontline services in the elderly care service industry. The application requires performing a range of tasks in predictable and structured working environments, and its execution requires understanding abilities and interpretation skills. Practitioners should be able to identify the possibility of the elderly persons being abused, according to the elderly's characteristics and conditions of their home environment, and immediately report to the senior/supervisor, so that assessment and interventions could be performed as soon as possible.
Level	2
Credit	2 (For Reference Only)
Competency	Performance Requirements  1. Relevant knowledge on identifying elderly abuse  • Understand information related to elderly abuse, such as:
	<ul> <li>Definition of elderly abuse</li> <li>Forms of elderly abuse</li> <li>Risk factors leading to elderly abuse</li> <li>Signs of elderly abuse</li> <li>The rights of the victims</li> <li>Related community resources, etc.</li> <li>Understand the professional attitudes when identifying suspected abuse cases, such as:         <ul> <li>Being impartial and adopting an unbiased attitude</li> <li>Respect the elderly's information confidentiality, except for disclosure to the senior/supervisor or related case workers</li> <li>Maintain a caring attitude, etc.</li> </ul> </li> <li>Understand the methods and techniques for identifying elderly abuse within the laws and regulations</li> <li>Understand the backgrounds of the elderly persons and their relationship with their family members</li> <li>Understand the importance of identifying suspected abuse cases and immediately reporting to the senior/supervisors</li> </ul>
	<ul> <li>Carefully observe the physical, emotional and behavioral signs of the elderly persons during service provision, as well as the conditions of their home environments, to identify signs of abuse, such as:         <ul> <li>Observe the physical signs of the elderly: bruises or fractures for no reason, long-term bedsores, malnutrition, unkempt, bruises on the chest or reproductive organs, etc.</li> <li>Attend for the emotional manifestations of the elderly: fear of carers, unprovoked long-term mood swings, depressive tendencies, etc.</li> <li>Pay attention to the behavioral signs of the elderly: refusal to receive medical examinations for no reason, attempted suicide, often wandering alone on the streets for long periods, suddenly changing the ownership of the property lease, etc.</li> <li>Home environmental conditions: unkempt and accumulation of garbage, locked refrigerators, lack of warm bedding for cold weathers, etc.</li> </ul> </li> </ul>

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	<ul> <li>Immediately report to the senior/supervisor the signs of suspected elderly abuse and detailed observation results</li> <li>Provide relevant information of the elderly persons to the senior/supervisor to help the case worker assess the immediate needs and risks of the elderly, such as:         <ul> <li>The relationship between the elderly persons and their family members or carers</li> <li>The conditions of the carer, such as: long-term unemployment and staying at home, gambling addiction, alcoholism, rude personality, etc.</li> </ul> </li> </ul>
	3. Exhibit professionalism
	<ul> <li>Observe the physical, emotional and behavioral expressions of the elderly persons, as well as their home environment, to identify the possibility of abuse</li> <li>Remain calm and unbiased, do not confront or engage in seditious behaviors with suspected abusers</li> <li>Immediately report the suspected abuse cases to the senior/supervisor</li> </ul>
Assessment Criteria	The integrated outcome requirements of this Unit of Competency are:
	<ul> <li>Able to identify the possibility of the elderly persons being abused, according to the elderly's physical, emotional and behavioral expressions, as well as the conditions of their home environment; and</li> <li>Able to immediately report to the senior/supervisor the signs and relevant information of the abuse victim, in order to assist medical professionals in assessing and intervening as soon as possible.</li> </ul>
Remark	