

Specification of Competency Standards
for the Elderly Care Service Industry
Unit of Competency

Functional Area - Common

Title	Execute the Guidelines for the Prevention of Missing Elderly Persons
Code	110917L2
Range	This Unit of Competency is applicable to practitioners who provide frontline care and nursing services in the elderly care service industry. The application requires performing a range of tasks in predictable and structured working environments, and its execution requires understanding abilities and interpretation skills. Practitioners should be able to understand the organization's guidelines on the prevention of missing elderly persons, strictly comply with and apply them to daily work, identify the elderly persons at risk of getting lost, and execute prevention measures.
Level	2
Credit	3 (For Reference Only)
Competency	<p>Performance Requirements</p> <p>1. Relevant knowledge on the guidelines on the prevention of missing elderly persons</p> <ul style="list-style-type: none"> • Understand the methods to express appropriate professional attitudes and behavioral ethics when executing the guidelines, such as: <ul style="list-style-type: none"> ○ Respect the elderly persons, do not blame or criticize ○ Stay calm, analyze and deal with incidents ○ Empathy, actively attend to the emotions of the elderly's family members and staff, etc. • Understand the organization's guidelines on the prevention of missing elderly persons, such as: purpose, beliefs, principles, and staff responsibilities, etc. • Understand the basic information on missing elderly persons, such as: <ul style="list-style-type: none"> ○ Common reasons for why they wander around ○ Common causative factors of why they get lost ○ Preventive measures ○ Their previous travel and missing records ○ Related community resources, etc. • Understand the difficulties in executing the guidelines, and methods to deal with them • Understand the warning alerts of the anti-wandering systems of the service unit/center, such as: the Radio Frequency Identification (RFID) system, face recognition system, out-of-bed alarm, etc. <p>2. Execute the guidelines for the prevention of missing elderly persons</p> <ul style="list-style-type: none"> • Strictly comply with the principles of the guidelines on the prevention of missing elderly persons, such as: <ul style="list-style-type: none"> ○ The staff are responsible for preventing harm to the elderly persons ○ Possess sufficient understanding on the basic knowledge of missing elderly persons, and the content of the guidelines ○ The safety of the elderly is top priority ○ The emotional states of the staff are equally important, immediately consult the senior/supervisor for appropriate support during work as needed • Perform tasks during daily work according to the guidelines on the prevention of missing elderly persons, such as: <ul style="list-style-type: none"> ○ After identifying the elderly persons at risk of getting lost, perform the preventive measures according to the guidelines, and report to the senior/supervisor ○ Listen carefully to the elderly's needs, or guide them to express their needs, and meet their needs if appropriate ○ Report to relevant staff that the elderly persons have a tendency of wandering and the possibility of getting lost, and take precautions accordingly

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	<ul style="list-style-type: none"> ○ Maintain good communication with the elderly's family members, share and discuss the elderly's conditions, etc. • Seek assistance as soon as possible when encountering difficulties executing the guidelines, in order to reduce the risks of the elderly persons getting lost, such as: unable to immediately meet the elderly's needs, and the chances of the elderly getting lost have not been reduced <p>3. Exhibit professionalism</p> <ul style="list-style-type: none"> • Understand the importance of following the guidelines on the prevention of missing elderly persons, and strictly comply and execute them • When executing the guidelines, respect the elderly persons, ensure that their basic needs are met, and maintain good communication with their family members
Assessment Criteria	<p>The integrated outcome requirements of this Unit of Competency are:</p> <ul style="list-style-type: none"> • Able to strictly comply with the organization's guidelines on the prevention of missing elderly persons, assist in identifying and immediately dealing with those at high-risk of getting lost, and report their situation to the seniors and related staff, in order to prevent them from getting lost; and • Able to maintain the appropriate professional attitudes, in order to protect the safety of the elderly persons and maintain their self-esteem.
Remark	