

1. Title	Master the techniques for practical training for beauty care							
2. Code	BEZZET311A							
3. Range	Master the techniques for practical training for beauty care at beauty salons or relevant workplaces; design and provide training for less experienced colleagues so that they could enhance their skills and knowledge of practical operation, and know how to apply those skills flexibly and master more advanced skills; make self-examination and self-improvement based on training outcomes.							
4. Level	3							
5. Credit	6 (for reference only)							
6. Competency	<p style="text-align: center;"><u>Performance Requirements</u></p> <table border="0"> <tr> <td style="vertical-align: top; padding-right: 20px;">6.1</td> <td style="vertical-align: top; padding-right: 20px;">Competency and techniques of training staff</td> <td> <ul style="list-style-type: none"> ◆ Know about the basic techniques for practical training for beauty care, for example: <ul style="list-style-type: none"> • Skills demonstration and practical training arrangement • Observation and guidance skills ◆ Know about the design of training content and the techniques of reviewing outcomes ◆ Understand the learning characteristics of various types of trainees and their common learning problems ◆ Understand the methods and techniques of effectively proposing improvements and solving learning problems </td> </tr> <tr> <td style="vertical-align: top; padding-right: 20px;">6.2</td> <td style="vertical-align: top; padding-right: 20px;">Master the techniques for skills training and the methods for training design, and conduct self-examination</td> <td> <ul style="list-style-type: none"> ◆ Design and conduct systematic and proper training procedures according to the workflow of beauty salons or relevant workplaces, and illustrate various types of practical work with proper demonstrations and presentations to trainees ◆ Assist trainees in handling and solving issues related to skills and customer relationship through demonstrations and presentations, such as: <ul style="list-style-type: none"> • Application of marketing psychology and methods ◆ Observe the performance of trainees consistently and revise assessments; offer positive feedback and ways to enhance knowledge and skills and follow up with the performance of trainees ◆ Induce trainees to active learning and effectively encourage them to adopt active learning attitude ◆ Encourage and guide trainees to self-assessment and self-examination and assist them in formulating self-improvement plans for better performance and independent training </td> </tr> </table>		6.1	Competency and techniques of training staff	<ul style="list-style-type: none"> ◆ Know about the basic techniques for practical training for beauty care, for example: <ul style="list-style-type: none"> • Skills demonstration and practical training arrangement • Observation and guidance skills ◆ Know about the design of training content and the techniques of reviewing outcomes ◆ Understand the learning characteristics of various types of trainees and their common learning problems ◆ Understand the methods and techniques of effectively proposing improvements and solving learning problems 	6.2	Master the techniques for skills training and the methods for training design, and conduct self-examination	<ul style="list-style-type: none"> ◆ Design and conduct systematic and proper training procedures according to the workflow of beauty salons or relevant workplaces, and illustrate various types of practical work with proper demonstrations and presentations to trainees ◆ Assist trainees in handling and solving issues related to skills and customer relationship through demonstrations and presentations, such as: <ul style="list-style-type: none"> • Application of marketing psychology and methods ◆ Observe the performance of trainees consistently and revise assessments; offer positive feedback and ways to enhance knowledge and skills and follow up with the performance of trainees ◆ Induce trainees to active learning and effectively encourage them to adopt active learning attitude ◆ Encourage and guide trainees to self-assessment and self-examination and assist them in formulating self-improvement plans for better performance and independent training
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	<ul style="list-style-type: none"> ◆ Conduct self-examination of outcomes based on the training process and the performance of trainees, and propose improvements for achieving training goals ◆ Guide and help trainees in solving learning difficulties
7. Assessment Criteria	<p>The integrated outcome requirements of this unit of competency are:</p> <ul style="list-style-type: none"> (i) Capable to master the techniques for practical training for beauty care; design and provide skills training for less experienced colleagues so as to enable them to apply the skills flexibly and master more advanced skills of practical operation; (ii) Capable to grasp the focus of practical training to guide and help trainees perform self-assessment and self-examination for improvements; and (iii) Capable to perform review of outcomes based on the training process and propose improvements for achieving training goals.
8. Remarks	<p>The credit value of this unit of competency is set on the presumption that the person has already possessed beauty-related working experience for at least three years.</p>