

Specification of Competency Standards
for the Banking Industry
Unit of Competency

Functional Area - 11. Other Generic Competencies
(Key Function – 11.6 Personal Effectiveness)

Title	Take personal commitment to strive for continuous learning and improvement
Code	109611L4
Range	Committing to expanding one's professional skill-set through learning in response to a changing environment and new development continuously. This applies to work tasks in all functions of the bank; across simple to complex job roles.
Level	4
Credit	3 (For Reference Only)
Competency	<p>Performance Requirements</p> <p>1. Knowledge in the Subject Area</p> <p>Be able to:</p> <ul style="list-style-type: none"> • Understand continuous learning is about the constant expansion of skills and skill-sets through learning and increasing knowledge and have a desire to explore new spectrum of knowledge and skills; • Understand the essence of keeping up to date with new trends, movements in the market and changes in the environment that may affect one's value. <p>2. Applications</p> <p>Be able to:</p> <ul style="list-style-type: none"> • Engage in continuous learning, as well as research and assess new ideas and information to provide the opportunity for lifelong learning; • Set career and development goals for oneself and develop education and training plan; • Review and monitor the progress of the education and training plan to ensure effective learning and continuous improvement are applied. <p>3. Professional Behaviour and Attitude</p> <p>Be able to:</p> <ul style="list-style-type: none"> • Seek challenging assignment; look for new responsibilities and is excited by the challenge; • Commit to putting in additional effort to strive for excellence; • Incorporate comments of co-workers into self-development plan; • Show eagerness to demonstrate effective performance by displaying energy and enthusiasm in approaching continuous learning and job outcomes.
Assessment Criteria	<p>The integral outcome requirements of this UoC are:</p> <ul style="list-style-type: none"> • Creating the learning goals and plans; and carrying out with continuous review of the learning progress against the planned activities for achieving better performance; • Willing to take challenging assignment and set high standard for oneself.
Remark	