## Specification of Competency Standards for the Banking Industry Unit of Competency

## Functional Area - 10. General Management (Key Function – 10.2 Human Resources Management)

Title	Provide learning solutions for supporting the development of the bank
Code	109550L4
Range	Provision of different kinds of learning and development activities (through in-house or external institutions). This applies to learning activities for employees of different ranks, job families and positions.
Level	4
Credit	3 (For Reference Only)
Competency	<ul> <li>Performance Requirements <ol> <li>Knowledge in the Subject Area</li> <li>Be able to: <ul> <li>Understand the training needs and outcomes to be achieved for each learning activity in order to select suitable learning activities;</li> <li>Comprehend the goals and objectives of different kinds of learning activities offered by the bank and based on the knowledge to review existing programmes in the market and in-house training programmes to see whether they can achieve the objectives.</li> </ul> </li> <li>2. Applications <ul> <li>Be able to:</li> <li>Prepare requests for proposals, interview and select external training vendors; negotiate contracts, manage workflow, set expectations and priorities as well as monitor the outcomes of their learning activities;</li> <li>Ensure that in-house training (including e-learning) activities are planned to meet curren and future business and employee needs;</li> <li>Prepare course handouts or other learning materials to facilitate training delivery;</li> <li>Provide a comfortable and convenient learning environment for training classes and necessary facilities to facilitate the delivery.</li> </ul> </li> <li>3. Professional Behaviour and Attitude</li> </ol></li></ul>
	<ul> <li>Be able to:</li> <li>Structure annual training plans to ensure training activities will not disrupt the daily operations of the bank;</li> <li>Arrange employees to join suitable in-house training or approve their attendance to external training programs for business needs and / or career development;</li> <li>Provide guidelines and administrative support on application of examination or course fee claims to ensure all applications are fairly and appropriately assessed.</li> </ul>
Assessment Criteria	<ul> <li>The integral outcome requirements of this UoC are:</li> <li>Provision of learning activities in a timely manner. The content of activities should cover major topics in the subject areas. Moreover, the schedule of the learning activities can f with the bank's operations.</li> </ul>
Remark	