Specification of Competency Standards for the Banking Industry Unit of Competency

Functional Area - 10. General Management (Key Function – 10.2 Human Resources Management)

Title	Design organizational structure
Code	109540L5
Range	Designing organizational structure for the whole bank by specifying the departments / functional units and the reporting lines. The structure should cover the whole bank with operations in different geographical locations.
Level	5
Credit	4 (For Reference Only)
Competency	 Performance Requirements Knowledge in the Subject Area Be able to: Possess specialized knowledge in organizational design; use it to identify factors affecting design of organizational structure and evaluate each factor against the bank's situations; Understand the operational strengths of the bank and evaluate the business of the bank to identify the most suitable organizational design. Applications Be able to: Consult different (e.g. through interview with managers and employees) businesses and operations units to outline job families; Compare different alternatives and determine a design of organizational structure which is the best fit with the business environment by endowing the bank with the required flexibility and nimbleness in making response; Determine the number of levels for different job families, appropriate job grades for each level and primary functions of each job position. 3. Professional Behaviour and Attitude Be able to: Compare the matrix with information from both the bank's strategies; Compare the matrix with information from both the bank's strategies; Compare the matrix with information from both the bank's structure, the industry-wide market environment and the employees' development needs; Develop career ladders for all ranks of jobs for each business or operations units.
	 in the bank; Designing organizational structure which covers different functions and business of the bank based on a thorough analysis of related design parameters and comparison of different alternatives.
Remark	