

### Consultation Session on Good Practices on Credit Accumulation and Transfer under the Qualifications Framework

#### Sharing on Good Practices on CAT: CUHK

Professor Isabella WY Poon
Pro-Vice-Chancellor/ Vice-President
The Chinese University of Hong Kong (CUHK)
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### Outline



- CUHK Programme and HKQF
- CAT: Institutional Level Arrangement
- 3. CAT Policy and Principles: CUHK Practices





### 1. CUHK Programme and HKQF



# Qualifications Framework (QF)



- CUHK offers a wide range of programmes using the QF award titles
- By the eight faculties and the School of Continuing and Professional Studies (CUSCS)
- Most programmes have been uploaded on QR





### Ug Programmes on QR



79 Ug programmes of CUHK are currently registered on QR at QF level 5 as of 6 June 2022.



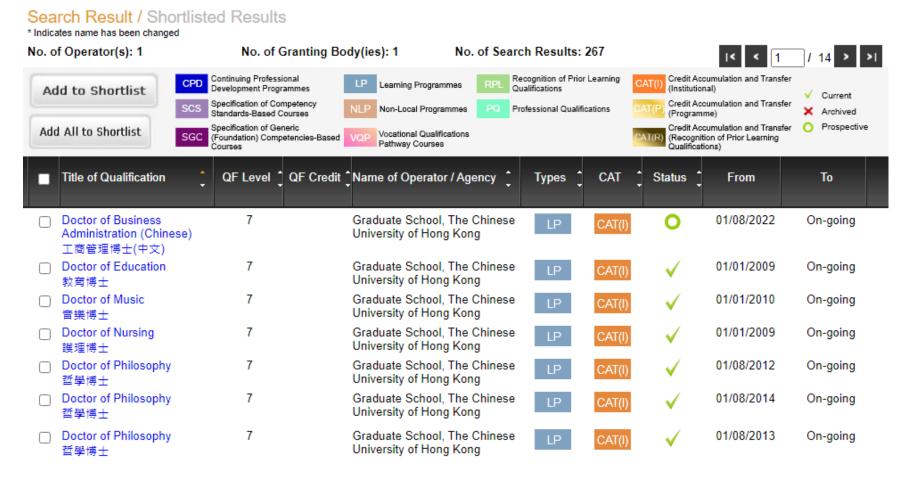
QR website: http://www.hkgr.edu.hk/HKQR/listQualification.do

Ug: Undergraduate

### Pg Programmes on QR



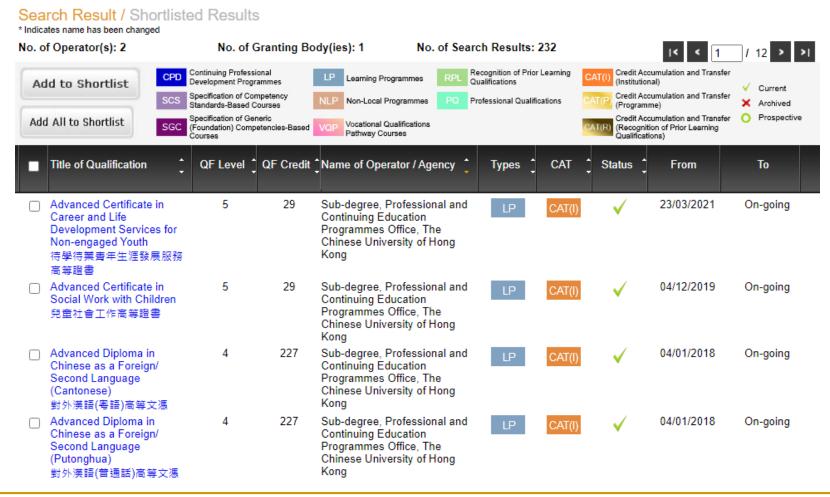
261 Doctor/ Master and 6 PD/ PC programmes of CUHK are currently registered on QR at QF level 6 or 7 as of 6 June 2022.



### SPCEPs on QR



> 232 SPCEPs of CUHK are currently registered on QR at QF levels 1-6 as of 6 June 2022.



QR website: http://www.hkqr.edu.hk/HKQR/listQualification.do

# No. of Programmes on QR (Summary)

	No. of Programmes on QR					
QF Level	Pg			Ug	SPCEPs	
	Doctor	Master	PD/PC	Og .	SPCEPS	
Level 7	75					
Level 6	2*	184	6		15	
Level 5				79	7	
Level 4					64	
Level 3					87	
Level 2					57	
Level 1					2	
Total	77	184	6	79	232	

**Grand Total: 578** 

<sup>\* 1.</sup> Juris Doctor, and 2. JD/MBA Double Degree Programme

## QA of CUHK Programmes





Degree Programme (via department)

- → Faculty
- → Senate

SPCEP Programme (via department)

- → Faculty/CUSCS
- → Senate Committee on SPCEP
- → Senate

QA: Quality Assurance





### 2. CAT: Institutional Level Arrangement



### CAT(I)@CUHK



- CAT at different levels are readily available at CUHK (or at institutional level) - CAT(I)
  - CAT(I): Postgraduate
  - CAT(I): Undergraduate
  - > CAT(I): SPCEP

# CAT(I): Postgraduate



#### Horizontal/ Cross-sector transfer

- Courses completed in Pg degree or equivalent programmes
- Courses completed in exchange programmes

#### Vertical transfer

- Ug level courses can be considered
- Cap: 15%

CAT(I) for Postgraduate (Pg) programmes:

https://www.gs.cuhk.edu.hk/download/VI-C.pdf

# CAT(I): Ug



#### Horizontal transfer

- Courses completed in other Ug programmes
- Courses completed in exchange programmes

#### Vertical transfer

- Courses taken in Sub-degree programmes
- Students with advanced standing

#### Cross-sector transfer

- Passes in papers of professional bodies
- CAT(I) for Undergraduate (Ug) programmes:
   <a href="http://www.res.cuhk.edu.hk/en-gb/cusis/transfer-credit-exemption/information-on-course-and-unit-exemptions-for-undergraduate-students">http://www.res.cuhk.edu.hk/en-gb/cusis/transfer-credit-exemption/information-on-course-and-unit-exemptions-for-undergraduate-students</a>

# CAT(I): SPCEP



#### Horizontal transfer

- Recognize courses completed in programmes offered by CUHK and other institutions
- Level 6 courses can be used to fulfill requirements of Master programme

#### Vertical transfer

- Courses completed in programmes at lower levels can be used to fulfill programme requirement
- Cap: 50% of total learning hours
- CAT(I) for Sub-degree, Professional and Continuing Education Programmes (SPCEP):

https://www.spcep.cuhk.edu.hk/hkqf/

## CAT(I): General Principles



- As an active CAT receiving or sending organization
- Transparent
- Applicable to all learners/ institutions
- Case-by-case or programme level arrangement
- Recommended by programme and approval by higher level committee/ board is needed
- Separate process of admission & credit transfer/ exemption
- A cap for credit transfer/ exemption
- Continuous improvement to facilitate implementation
- Quality assurance for quality enhancement





# 3. CAT Policy and Principles: CUHK Practices

### Policy & Principles underpinning



### Caprinciples from EDB's Paper<sup>1</sup>

- P1: Promote learner mobility across sectors, levels, and minimize duplication of learning
- **P2**: Systems & procedures should be transparent, fair, flexible & easy to use
- **P3**: Decisions should be timely, academically defensible, equitable & based on learning outcomes
- P4: Recognition of non-formal & informal learning
- P5: Programme's autonomy to make admission decisions
- **P6**: Credit recognition does not undermine academic rigour or integrity of the qualification
- P7: Institutional commitment and cooperation
- **P8**: CAT systems and procedures subject to rigorous QA measures

# CAT(I): General Principles



<ul> <li>As an active CAT receiving or sending organization</li> </ul>	<u>P1</u>	<u>P7</u>	
<ul><li>Transparent</li></ul>	<u>P2</u>	<u>P3</u>	
Applicable to all learners/ institutions	<u>P2</u>	<u>P3</u>	
Case-by-case or programme level arrangement	<u>P2</u>	<u>P4</u>	<u>P5</u>
<ul> <li>Recommended by programme and approval by higher level committee/ board is needed</li> </ul>	<u>P4</u>	<u>P5</u>	<u>P6</u>
<ul> <li>Separate process of admission &amp; credit transfer/ exemption</li> </ul>	<u>P5</u>	<u>P6</u>	
A cap for credit transfer/ exemption	<u>P5</u>	<u>P6</u>	
<ul> <li>Continuous improvement to facilitate implementation</li> </ul>	<u>P7</u>	<u>P8</u>	
Quality assurance for quality enhancement	<u>P7</u>	<u>P8</u>	

Embrace all the 8 principles underpinning CAT

# Ug Programmes Receiving HD/AL

- ~ 16,000 Ug students
- ~ 1,000 SY entrants
- ~ 80 Ug programmes
- Most programmes admit SY students
- Some programmes tailor-made for SY entrants
- Examples of programmes with larger SY intakes
  - Exercise Sciences & Health Education, Natural Sciences, Nursing, Gender Studies, Bimodal Bilingual Studies...

SY: Senior Year

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**HD: Higher Diploma** 



# Requirements for SY Entrants (2022-18)

 CUHK's effort to promote learner mobility across levels & minimize duplication of learning

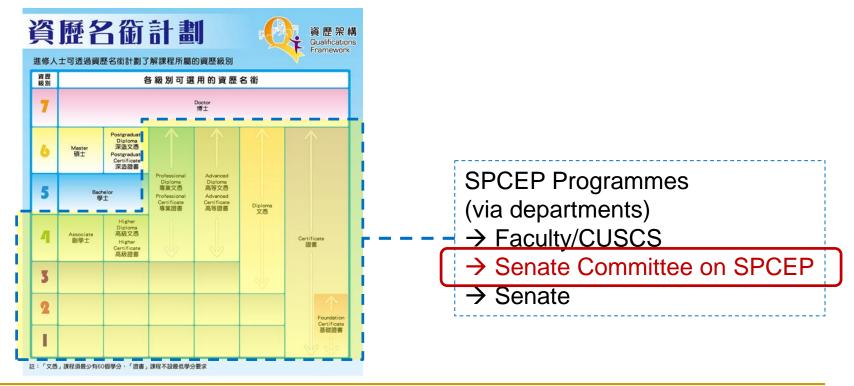
Core Requirement	FYFD (4-year curriculum)	AD/HD (senior-year)
Chinese	5 units	0 unit
English	8 units	HD: 5 units AD: 2 units
General Education	21 units	9-10 units
Information Technology	3 unit	0 unit
Physical Education	2 units	1 unit
Total	39 units	HD: 15-16 units AD: 12-13 units

Major Requirement	51-72 units	~54 units
Total Requirement	At least 123 units	At least 69 units

### **SPCEP**



- Senate Committee on SPCEP was established in 2017
- CUHK's commitment
  - to promote lifelong learning
  - to support the implementation of ATS and CAT
  - to strengthen its QA for SPCEP



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# QF/QR Considerations in the Approval of SPCEP



- Programme should be placed on QR
  - need strong justifications otherwise
- Pitch at the appropriate QF level with reference to the Generic Level Descriptors
- QF level of each course clearly defined
- No. of QF credits clearly defined
- Encourage and monitor programme level CAT (CAT(P))

5.	i	Qualifications Framework (QF)/Qualifications Register (QR)  The Senate Committee on SPCEP strongly encourages all programmes to be placed on the QR.  This programme proposes to be placed at the following QF Level on the QR:
	-	Yes. Proposed QF Level on the QR.
		No. Please provide strong reason(s)/justification(s) together with available documents as endorsed by the Faculty Board/Academic Board of CUSCS. Please go to item 6.
	ii.	Justification for Proposed QF Level in terms of the following four domains (a-d) under the Generic Level Descriptors (GLDs):
		a. Knowledge and Intellectual Skills
		b. <u>Processes</u>
		c. Autonomy and Accountability
		d. Communication, ICT and Numeracy
	iii.	Area of Study and Training (in code and in full):
	iv.	Proposed QF Credits:
	V.	There is a Credit Accumulation and Transfer (CAT) (Institutional) (CAT(I)) policy at the institutional level.  With reference to CAT(I), please indicate if there is any programme specific policy on CAT at programme
		level (CAT(P))?
		Yes. Please provide details in the HKCAAVO Checklist for New or Existing Learning Programmes
		with Credit Accumulation and Transfer (CAT) Arrangement on QR by Self-Accrediting Operators
		(CAT Arrangement Checklist).
_		N/A. Proposed Month and Voor of Commoncoment

### University Strategic Planning



SPCEP is always an important component in the University's strategic planning

#### **CUHK Strategic Plan (Education) (2021-2025)**



- Goal 5: SPCEP as a driver of lifelong learning and a complement to degree programmes to expand CUHK's leading role in education and positive impact on the economy and society
  - Strategy 2: Enable the use of micro-credential qualifications as advanced standing for other programmes (e.g., graduate programmes)

### Level 6 PCE and TPg Programme



- Course sharing of Level 6 programme and TPg programme
- Course and unit exemption of TPg programme
- Encourage and monitor development at programme development stage

	Articulation Route/ Professional Recognition				
17. i.	Is there any articulation arrangement for graduates of this programme with CUHK taught postgraduate				
	(TPg) programme(s)?				
	Yes. Please provide the details below (A-C).				
	A. Programme Title (TPg):				
	B. Graduate Division (TPg):				
	C. Is there any course and/or unit exemption arrangement?				
	☐ Yes, graduates of this programme are eligible to apply for *course and/or unit exemption with				
	reference to Graduate School's Policy on Course and Unit Exemptions for Postgraduate Students.				
	The application is subject to the approval from the				
	and the Graduate School.				
	☐ No.				
	☐ No.				
ii.	Is there any formal articulation arrangement with other programme(s)?				
	Yes. Please specify:				
	☐ No.				
iii.	Is there any professional recognition?				
	Yes. Please specify:				
	□ No.				

### **Example: Articulation**



### Arrangerbiessional certificate programmes

- Biostatistics
- Epidemiology
- Articulation route: TPg programmes
  - Postgraduate Diploma in Epidemiology & Biostatistics
  - Master of Science in Epidemiology & Biostatistics
- Course and unit exemptions
  - According to CAT(I): Postgraduate
  - Subject to recommendation by programme committee and approval by Graduate School.

# Summary



	P1	P2	P3	P4	P5	P6	P7	P8
CAT(I) policies (Pg, Ug, SPCEP)		<b>4</b>	<b>√</b> √	✓	<b>///</b>	<b>///</b>	<b>√</b> √	<b>√</b> √
Ug programmes receiving HD/AD with clear requirements/CAT	<b>///</b>	<b>///</b>	<b>///</b>	✓	<b>///</b>	<b>///</b>	<b>444</b>	<b>√</b> √
Establishment of Senate Committee on SPCEP		<b>4</b>	✓	✓	✓	11	<b>///</b>	<b>///</b>
QF/QR considerations in the approval of SPCEP	<b>4</b>	<b>///</b>	<b>///</b>	✓	<b>√</b> √	<b>√</b> √	<b>///</b>	<b>///</b>
Strategic planning (micro- credential qualification)	<b>/ / /</b>	✓	✓	<b>/ / /</b>	✓	<b>/ /</b>	<b>///</b>	<b>/ /</b>

✓ relevancy



### Thank You Q & A